YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**INSTITUTE OF HEALTH SCIENCES**
• Name of the Head of the institution	**PROF SATYANARAYAN MAHAPATRA**
• Designation	**DIRECTOR**
• Does the institution function from its own campus?	**Yes**
• Phone No. of the Principal	**06742553640**
• Alternate phone No.	**7978660779**
• Mobile No. (Principal)	**9437005096**
• Registered e-mail ID (Principal)	**ihsbbsr@margdarsi.o**
• Alternate Email ID	**naac@margdarsi.org**
• Address	**Campus at Chandaka Village, Chandaka, Bhubaneswar, 754005 :Corporate office a N2/41, IRC Village, Nayapalli**
• City/Town	**Bhubaneswar**
• State/UT	**Odisha**
• Pin Code	**751015**

2.Institutional status

• Affiliated / Constitution Colleges	**Affiliated college**
• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**Private**
• Name of the Affiliating University	**Utkal University**
• Name of the IQAC Co-ordinator/Director	**Priyadarshini Mishr**
• Phone No.	**06742550054**
• Alternate phone No.(IQAC)	
• Mobile No:	**9438150665**
• IQAC e-mail ID	**iqac@margdarsi.org**
• Alternate e-mail address (IQAC)	

3.Website address (Web link of the AQAR (Previous Academic Year)	[**www.ihsindia.org**](http://www.ihsindia.org)
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.78**	**2021**	**08/04/2021**	**07/04/2026**

6.Date of Establishment of IQAC	**28/01/2019**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
SSEPD Dept	**Therapeutic services to the children with**	**Govt. of Odisha**	**01/03/2021**	**4740000**

	developmental disorders			
SBI LIFE	lntegrated Rehabilitation Centre	SBI LIFE INSURANCE CORPORATION(CSR)	01/03/2021	5,78,52

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	3
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• (Please upload, minutes of meetings and action taken report)	View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullet

Research & Innovation platform -Ideation hub has been created for all the student & faculties.

Collaboration with various organization like Danaah, Labatasia, Cyclops ,Medtech, SDNx, SOG, &CRPF .Initiatives for collaborative activities made with: 1. AIISH, Mysore 2. AIIMS, Bhubaneswar 3. Aswir Hospoital ,Cuttack 4. Salus University , Pennyslvavia, USA

ISAM international conference & ISAM entrepreneurship conclave was being organized

Herbal Therapy Garden

ISO certification

12.Plan of action chalked out by the IQAC in the beginning of the Academic year toward: Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
National and international Collaboration with various institute and organisation	collaboration with Danaah, Labatasia, Cyclops ,Medtech, SDNx, SOG, &CRPF
Quality Initiatives during Lock down for transforming the Academies and Administration on digital platforms.	WebEx being the permanent platforr for conducting online program. Programs mentioned on Academic Calendar wereelaborated

13. Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing body	22/10/2021

14. Does the Institution have Management Information System?	Yes

- If yes, give a brief description and a list of modules currently operational

E-governance is the integration of lnformation and Communication Technology (lCT) in all the working processes of the system. lt aims to minimize the manual efforts and improve the communication, create transparent system, and to be cost and time effective. E - Governance is in place through ERP package provided by Unlimited Edu Firm School & College lnformation Management System (http://docs.unlimitededufirm.com/assets/index.htm) and other open source tools.

The ERP package has 9 modules such as

1. Admin Setup
2. Student & Staff
3. Accounting
4. Book Library
5. Attendance
6. Examination
7. Hostel
8. Transport
9. Atert Center

Extended Profile

2. Student

2.1 Total number of students during the year:	159

File Description	Documents

2.2 Number of outgoing / final year students during the year:	33

File Description	Documents

2.3 Number of first year students admitted during the year	46

File Description	Documents

4. Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	443.56

File Description	Documents

5. Teacher

5.1 Number of full-time teachers during the year:		14
File Description	Documents	

5.2 Number of sanctioned posts for the year:		17
File Description	Documents	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation throug prescribed by the respective regulatory councils and the affiliating University.

The institution follows the curriculum laid down by RCI and Utkal Uni
Bhubaneswar. The curriculum is designed and enriched to cater to thre
namely knowledge, attitude and skills. At the college level each facu
plan taking into account the prescribed curriculum, additional topics
gaps and divide the contents into three aspects: (a) must know, (b) c
(c) nice to know categories. The given curriculum is discussed in the
and Implementation meetings regarding its planning and modalities of
especially in terms of teaching hours, methods of teaching-learning a
theory and practical sessions at the beginning of the academic year.
Time table and academic calendar are prepared.

Institute Academic calendar is outlined adhering to University announ
Events Rigorous academic delivery plan and our monitoring system to e
thinking, problem-solving capabilities and research orientation among

Planning and monitoring of overall academic activities and its functi
Internal Quality Assurance Cell (IQAC).

Principal conducts a common meeting with all teaching and non-teachin
commencement of every semester. Students are made aware of commenceme
through common notice.

As per the prescribed syllabus of the University, HOD allocates the t
faculty members based on competency matrix, experience and performanc
Time table is framed with provision for Value Added Courses (VAC), se
hours.

Each faculty prepares their course plan in-line with the departmental
The detailed course file with CO-PO-PSO mapping is prepared by each f
Schedule of internal, external and project examinations are displayed
from time to time.

Institute has adopted innovative and creative teaching learning proce
techniques by implementing advanced concept of pedagogy, use of ICT,
system, student centric methods, participative learning etc. for enha
learning experience.

The effective implementation of curriculum is ensured by supplementin
with expert lectures from Medical colleges and other departments base
seminars, case studies, case presentations, Clinical conferences by s

programs. Hospital visits, compulsory internships, hands-on-sessions,
learning, certificate courses, technical quiz, assignments, internal-

Contents beyond curriculum are identified and taught through
Interdepartmental/Intradepartmental lectures to expose students to re
Institute has taken initiative to provide soft skill training, value
counseling for holistic development of students.

Faculties are encouraged to take part in refresher courses, workshops
certification courses, continuing rehabilitation Education programs f
gradation.

File Description	Documents
Minutes of the meeting of the college curriculum committee	**https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_77340a3c45e3491**
Any other relevant information.	**Nil**

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universitie data to BoS /Academic Council only)

3

File Description	D
Details of participation of teachers in various bodies(Data Template)	
Scanned copies of the letters supporting the participation of teachers	
Any other relevant information	

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

61

File Description
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered College during the year
Minutes of relevant Academic Council/BoS meetings
Institutional data in prescribed format (Data Template)
Any other relevant information

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on cou number of students during the year

45

File Description
Details of the students enrolled in subject-related
Certificate/Diploma/Add-on courses
Any other relevant information

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and su
health determinants, Right to Health and emerging demographic issues and Professional Eth
prescribed by the University / respective regulative councils

Institute of health sciences regards various cross-cutting issues as
students require inception to enable them to transform into a social
ethically Proficient Professional .The University curriculum includes
area

Category	Name of Course
Gender	Seminar & awareness programs
Environment & sustainability	Environmental studies
Human Values	Alternative medicine & various soft skill Program
Health Determinants	Community Oriented Professional Practice
Right to health and Emerging Demographic Issues	Community Oriented Professional Practice
Professional Ethics	Professional Ethics & management and Community Oriented Professional Practice

Apart from the curriculum courses in order to achieve this, the colle
events specific to issues pertaining but not limited to the above.

Gender equity:

Awareness programs and lectures by eminent speakers are arranged to k
students to make them understand the importance of gender equity and
people in their workplace.This is done from their first year of the p
repeated at periodic intervals to ensure that they not only understar
interact and respect their superiors, contemporaries and juniors but
same to their future professional and personal lives.

Environment and Sustainability:

The importance of climate change, greenery and pollution control cann
the current scenario.We at IHS, ensure a green and Plastic Free envir
usage of solar energy ,proper waste management ,rain water harvesting
activities like tree plantation, Swachh Bharat abhiyan conducted by M
also planned the one student – one tree ratio that the Government of
and it is in implementation phase.

Human Values:

We exert a high level of emphasis on imparting human values to our st
of the most important parameters of development of the students in tr
students into world class citizens. Programs inculcating sense of pur
responsibilities, human values are conducted in large scale camps thr
activities.

Health Determinants and Right to Health and emerging demographic issu

The 3 principles for "right to health" are non-discrimination, physic
information accessibility. IHS prides itself in being a totally non-d
where we don't have either caste or religion in our patient card/data
ensure   that   geriatric   people,   special   children   and
challenged individuals/families are provided access to all sorts of t

Professional Ethics

Inculcation of professional ethics is a key area in the development c
young adults to responsible professionals. Training on the importance
ethics including soft skills, speaking to patients, health education
and communication in front of an audience are provided to our student
basis.

File Description	Documents
List of courses with their descriptions	https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_1aa7e8a8fd1c47e
Any other relevant information	https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_d30f8426bfcb441

1.3.2 - Number of value-added courses offered during the year that impart transferable

7

File Description
Number of value-added courses offered during the year that impart transferable and life sk
List of-value added courses (Data template)
Any other relevant information

1.3.3 - Number of students enrolled in the value-added courses during the year

159

File Description
List of students enrolled in value-added courses (Data template)
Any other relevant information

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/resear visits/community postings (data for the academic year)

116

File Description
Any other relevant information

List of programmes and number of students undertaking field visits/internships/research projec visits/community postings (Data template)
Total number of students in the Institution

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	**View File**
URL for feedback report	**https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_ef3c9f5081ed413**
Data template	**View File**
Any other relevant information	**No File Uploaded**

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	C. Any 2 of the Above

File Description	Documents
URL for stakeholder feedback report	**https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_ef3c9f5081ed413**
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	**View File**
Any other relevant information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation o during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per appli during the year

19

File Description
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicati served categories to be considered as per the GO rule (translated in English)
Final admission list published by the HEI
Admission extract submitted to the state OBC, SC and ST cell every year.
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution
Information as per data template
Any other relevant information

2.1.2 - Number of seats filled in for the various programmes as against the approved inta

File Description
Relevant details certified by the Head of the Institution clearly mentioning the programs that ar under CET and the number of applications received for the same
Any other relevant information
Data template

2.1.3 - Number of Students enrolled demonstrates a national spread and includes studer

2.1.3.1 - Number of students from other states; during the year

8

File Description	D
Total number of students enrolled in th	
E-copies of admission letters of the students enrolled from other states	
Institutional data in prescribed format (Data template)	
Any other relevant information	

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify	A. All of the Above

slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

File Description
Any other relevant information
Criteria to identify slow performers and advanced learners and assessment methodology
Details of special programmes for slow performers and advanced Learners
Student participation details and outcome records

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
159	14

File Description	D
List of students enrolled in the preceding academic year	
List of full time teachers in the preceding academic year in the college	
Institutional data in prescribed format (data templates)	
Any other relevant information	

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individua activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Institute of Health Sciences not only focuses on academic excellence concentration is also given to extra-curricular activities by providi facilities. Several annual programs and entertainment events are orga year to provide a perfect balance for all the students to club their and to provide a perfect platform for exhibition of budding and hidde

Various students club has been formed to initiate extra curricular a activities in campus. Core team members decide the events to be launc a meeting with the Director and Principal. All activities are organiz not disturb normal academic functioning of the students.

The following facilities are ensured in the campus to ease the functi extracurricular activities.

- A well-equipped and ventilated Auditorium is situated in the coll
- An audible, distinct and resounding music and sound system has be of students when required. Costumes, cordless Mikes and Disco LEI hired whenever required. Unbiased judges are nominated and invite events.
- The stage extensions will be planned according to the events and decorations are outsourced before any major event.
- A selection and audition of events are done by a team of talented College program/event.
- Eminent cine stars and artists would be always invited to chair t every consecutive year. A lunch buffet is organized for every col

for all staff and students.
- The IHS grounds and parking lot would be redesigned for Holi cele
  college program and cultural programme organized periodically eve
- New Year, Ganesh Chaturthi, Saraswathi puja, Teacher's Day, Indep
  Republic Day, Holi, Balmukund Annual function, Intuition's Annual
  and Children's Day celebrations are all hosted in campus.
- The management reimburses any extra expenses incurred during the
  Certificates are awarded for every winner of every cultural event
- Other than cultural talents students are sensitised for social is
  sports facilities. The college has constituted varied committees,
  Sports committee, women empowerment committee, Grievance committe
  encourage the talents for holistic development.
- Through slow and advanced learners committee students are identif
  performers. These students are strongly encouraged for participat
  academic activities.
- Through cultural committee, sports committee and IQAC numerous ac
  organised all through the year that encourage innate talents of l

File Description	Documents
Appropriate documentary evidence	**https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_60c1d9c73a5747b**
Any other relevant information	**Nil**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experientia
disciplinary learning Participatory learning Problem solving methodologies Self-directed lear
Evidence-Based Learning Learning in the Humanities Project-based learning Role play

EXPERIENTIAL LEARNING

Emphasis on development of required skills, adequate knowledge and ap
to practice physiotherapy, audiology and speech-language pathology. T
curriculum, incorporates excellence in knowledge skills and Services.
competencies practiced are development of skills of relevance knowled
global standards.

INTEGRATED/INTERDISCIPLINARY LEARNING

Students are posted in all the departments as part of their curriculu
Value Added, Interdisciplinary Programmes are conducted by each depar
Internship the students learn the practical Course which helps them m
proficiency. These programmes are in addition to the existing curricu
Utkal University, Bhubaneswar and Rehabilitation Council of India.

PARTICIPATORY LEARNING

Learner centred teaching methods like didactic lectures, chair side t
assisting and independently performing the skills, seminars, problem-
student's projects, Clinical Conferences and other co-curricular acti
conducted. They also attend national conference like "Indian Speech a

Association Annual Conference (ISHA-CON)
& "IAP " annual conference where they get opportunity to present pape

PROBLEM SOLVING METHODOLOGIES

Core problem areas are identified based on the feedback taken from st
programmes in the form of Problem Based Learning are constituted.

SELF DIRECTED LEARNING

Self-directed active learning system is provided by broadband interne
books and question bank in all subjects and lectures by power point,
to one teaching, demonstration, field- based teaching and chalk and t
Question and answer sessions at the end of every chapter in all subje
students towards self-directed learning.

PATIENT CENTRIC AND EVIDENCE BASED LEARNING

All the departments practice evidence-basedPhysiotherapy, Audiology a
Pathology. This helps in creating a strong foundation for patient car
standards of patient care increases. All the departments have clearly
care standard documents and are available at the respective departmen

Evidence-based Physiotherapy, Audiology and Speech Language Pathology
and thoughtful clinical decision making" about the therapeutic manage
client that integrates the "best available evidence with clinical juc
patient/ client's preferences and values,and that further considers t
context in which therapy services are provided, to optimize patient/c
quality of life.

PROJECT BASED LEARNING

Students participate in clinical projects, undertake surveys among pa
communities about various aspects pertaining to Physiotherapy, Audiol
Language Pathology to understand awareness, current trends and recent
gives students understanding the need and arriving at appropriate tre
suitable to benefit the communities.

ROLE PLAY

Role Plays are conducted as part of the extension activities to creat
patients and general public about importance and maintenance of oral,
physical hygiene, various treatment options offered, early identifica
intervention awareness, Awareness about life style modification and p
fitness,Women and Geriatric health programmes etc. It is conducted ev
periodically. Role Plays send across a very strong message and have g
creating awareness among public. It creates a positive attitude towar
Audiology and Speech Language Pathology treatment.

File Description
Learning environment facilities with geo tagged photographs
Any other relevant information

2.3.1 - Student-centric methods are used for enhancing learning experiences by

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to practice physiotherapy, audiology and speech-language pathology. T
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Geriatric health programmes etc. It is conducted every year periodica
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It creates a positive attitude towards Physiotherapy, Audiology and S
Pathology treatment.

File Description	Documents
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Any other relevant information	**https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_dcb5698b5e284a2(**

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning	B. Any 3 of the Above

File Description
List of clinical skills models
Geo tagged photographs of clinical skills lab and simulation centre
List of training programmes conducted in the facilities during the year
Any other relevant information

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including

The RCI and affiliating university are provided ordinances for specif
ordinances don't impose any restriction on colleges in providing the
experiences. College by creatively implementing the curriculum specif
ensures effective learning experience for the students. The ICT, inte
learning process like computers, audio visual multimedia, Computer Ai

point, video presentations, video conferencing, internet and other in
are liberally put to use for enriching the learning experiences.

The institution engages in LMS for providing an e-learning platform t
faculty. The features of LMS are best used for making it a major teac
to disseminate knowledge to our students.

All the departments provide reference, books, presentations and key r
classroom formed for each subject. This helps in the enhancement of t
experience. The MCQ test also administered for practicums using googl
students and faculty members are also provided with opportunities to
courses like WHO courses on COVID-19. The online classes are also org
to the lock-down using e-portals like 'Zoom', 'Webex' and 'google mee
completion of the syllabus.

ICT enabled flexible teaching system.

The timings of the Roupya Memorial library of IHS are from 9 am to 5
i.e, Monday to Saturday. It is closed on Sundays and public holidays.

Automated library system with E-Granthalaya 3.0, so that it helps the
the resources available at the library in an easy manner. Library is
providing e-resources (free e-books and e-journals) to users.

IHS is also a member of the N-LIST repository and all the students, u
login details can enrich their knowledge with the help of over 600000
repository

The library has 1 printer, scanner with photocopy machine providing c
the user. The library also possesses various general books like encyc
atlas series, English dictionary and story books. The library has gen
display journal board, and computer systems for resources.

Library in the process to upgrade digital library by using digital li
namely: D Space, so that the ICT interface will be created for user u
resources.

The Institution publishes its own ISSN no. journal namely ISAM Journa
Audiology and Phyzimed Journal (ISSN no. applied for). Institution en
students to document and publish original research work and special c

The campus is wifi enabled. All class rooms are equipped with LCD pro
educational videos are played in the class rooms for effective teachi

ICT helps in improving the quality of education and achieve global st
online resources will have access from 9:00 am to 5:00 pm. This is an
play an integral role in everyday life. Hence Institution provides IC
to make students future ready in the field of Physiotherapy, Audiolog
Language Pathology

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_22305b4034c24b7(

List of teachers using ICT-enabled tools (including LMS)	https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_50891918212f44c
Webpage describing the "LMS/ Academic Management System"	https://www.ihsindia.org/ict-lms
Any other relevant information	Nil

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
14	159

File Description
Details of fulltime teachers/other recognized mentors and students
Any other relevant information

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills a students

Examples of Innovation in Teaching and learning

The entire faculty in Institute of Health Sciences is trained in the internet, audio visual aids and related skills. Each teacher has prep learning process. Continuous performance assessment is practiced in a Student projects and research projects at UG are initiated in all the Enrichment courses, teaching beyond syllabus are practiced in all dep carry out student's project.

They are taught the differential diagnosis of various pathologies, tr Awareness is created among students about various aspects of speciali knowledge of prevention of diseases and disorders and referral of pat specialities for treatment.

In addition to classroom, learning in IHS is through the academic cal years/semester viz. Clinical postings by actually performing specialt pre-clinical laboratory training, practical students projects, semina learning, continuing education, integrated teaching, self-directed le of library, journals, internet, back volumes and tutorials, personali skills, community interactions, participation in conferences and thro activities.

Analytical Skills

Professional personality development lectures are conducted for teach skills. Knowledge management and individual learning are done through learning facilities provided at the institution. Lifelong learning is continuing education, professional society activities.

All students of Physiotherapy are posted for 2 months in Research dep
Physiotherapy Departments and MOU signed clinic, Institute and centre
research methodologies and to nurture their interest in the field of
trained in understanding of the result outcomes of advanced equipment
classes conducted in learning Ethics and Values to help in an Evidenc
The students have rotational postings in various specialities in atta
Hospitals. By the end of their rotation postings the students are wel
diagnosis, treatment planning and execution of treatment. Speciality
involve observation of the procedures, assisting the faculty and staf
clinical procedures, finally individually performing them. Students a
various subjects which include making charts, making self-diagnostic
kits, Language books, articulation book, making power point presentat
synopsis of work done. Students are encouraged to take up short clini
involving patient questionnaire or small procedures to be carried out
tabulating the results of their study. Continuing education programme
beyond syllabus. By attending these programmes students of this Insti
ready to manage the challenges in the speciality.

File Description	Documents
Appropriate documentary evidence	https://ecbcb47c-e16c-4eb1-8c44- 9988039b4fd1.filesusr.com/ugd/554a21_d321854a1d06439
Any other relevant information	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

14

File Description
Any other relevant information
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (D template)
Sanction letters indicating number of posts (including Management sanctioned posts) by compet authority (in English/ translated in English)

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super speci (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the elig the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super sp degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per stipulated by the Regulatory Councils. During the year data to be entered

00

File Description
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG c Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility crit by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the

Copies of Guide-ship letters or authorization of research guide provided by the university

Any other relevant information

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the a

37

File Description
List of teachers including their designation, qualifications, department and number of years of t experience (Data Template)
Any other relevant information

2.4.4 - Number of teachers trained for development and delivery of e-content / e-cours

12

File Description
Reports of the e-training programmes
e-contents / e-courses developed
Year –wise list of full time teachers trained during the year
Certificate of completion of training for development of and delivery of econtents / e-courses / lectures / demonstrations
Web-link to the contents delivered by the faculty hosted in the HEI's website
Any other relevant information

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellenc mentoring, scholarships, professional achievements and academic leadership at State, N levels from Government / Government-recognized agencies / registered professional ass during the year

3

File Description	Docum
Institutional data in the prescribed format/ Data template	
e-copies of award letters (scanned or softcopy)	
Any other relevant information	

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Inter that it is robust and transparent

Assessment of performance is an integral part of teaching and learnir
of sound academic strategy, the institution adopts "Continuous Interr

System to assess all aspects of a student's development on a continuous the year.

The students based on their academic plan of either yearly or semester an internal exam for each subject for either 80 or 75 marks respectively university examination"

Apart from this written internal assessment is carried out for each subject the students based on their academic plan.

The performance of a student in each year shall be evaluated subject of 100 marks for theory (80 marks in university exam and 20 marks in for yearly pattern and 75 marks in university exam and 25 marks in internal for semester pattern) and 100 marks for practical/clinical.

The scheme of marks for both theory and clinical are as per the regulation and Utkal University.

Internal Assessments are conducted for 50 marks for mid-term and 20/2 assignment and 50 marks for Practical/ clinicals. There are be three conducted in every subject per year/ semester and the average marks three assessments are calculated for Internal Assessment marks.

The University Theory papers and designed to evaluate the students un subject and clinical applicability the question paper consist of

 1. Five long essays 2.Five short essays

These questions are designed to test the subject understanding and cl applicability.

The Clinical /Practical examination is designed to test the clinical Diagnostic and therapeutic abilities & Viva voce is designed to test expression and answering capabilities of the students.

Clinical examination is also designed to test the student's ability standard operating protocol and his/her ability to achieve the expect

At the end of clinical posting of each department speciality understanding of all the cases/patients treated by each student is undertaken and the

Weightage is also given to the preclinical/ practical exercises under student and the ability of the student to understand and use the clinical instruments is also assessed.

Every student is assessed for his/her understanding of ethics, patient responsibilities. The understanding of documentation of cases legal importance of medico legal issues.

Students are assessed for their understanding on the Oral, Aural and needs of the community and his/her ability to educate the patients on Aural and Physical Health and its role on the general health.

Clinical trainings and evaluations are a continuous process and evalu on daily / weekly basis.

Patient care, clinical etiquette and management skills are assessed
any deficiencies are made to understand to the students as part of co
process.

File Description	Documents
Academic calendar	https://www.ihsindia.org/aqar2020-2
Dates of conduct of internal assessment examinations	https://ecbcb47c-e16c-4eb1-8c44- 9988039b4fd1.filesusr.com/ugd/554a21_a66342910bb54f9
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound a
description on Grievance redressal mechanism with reference to continuous internal evaluat
University examination for submission of appeals, providing access to answer scripts, provisi
provision for reassessment within 100 - 200 words

The evaluation reforms of the Institute of Health Sciences are follow
the spirit. The students are benefited by showing them the evaluated
answer sheets. Any doubt about evaluation is made clear to the studer
maintained i.e., answer sheets, award lists etc. & other necessary re
maintained. The Institution is following the improved examination sys
the Utkal University, Bhubaneswar and Guidelines of Rehabilitation Co

Grievances redressal Mechanism.

The marks of the Internal Assessment component are shown to the stude
submitted to the university are cross checked by respective teachers
department.

Robustness in terms of Variety

- Solving grievances of students if any by the examination Grievanc
  committee. Two internal examiners are appointed for each subject
  internal marks.
- At the end of each semester/ year. The Principal verifies the int
  the students.

Robustness in terms of Frequency

- Continuous assessment report for all the courses is displayed in
  department every month.
- Display all unit tests marks within 15 days after end of unit tes
  information.

Continuous Internal Evaluation

Internal assessment in IHS is so transparent that every student has a
standard internal evaluation process of the theory & practical subject
follows the regulations of the RCI and Utkal University. Marks obtain
Written Internal Assessments are averaged and considered as total mar
Exam for university examination (i.e. 80+20 or 75+25). Slow learners
improve on their marks by re-attempting the tests or by submitting as
have scored low.

The college prepares an Academic Calendar in line with the university
the commencement of the academic year in consultation with the Head of
The college then organizes orientation programs for the students to m
with the rules and regulations of; the affiliating university, the go
institution, examinations, evaluation process, extra - curricular act
first week of the commencement of the course, Head of the departments
the department, subjects in a year/semester to the students, and endo
institutional members various responsibilities in the annual Orientat

File Description
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the year
Number of grievances regarding University examinations/ Internal Evaluation
Any other relevant information

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; incl
examination system. Describe the reforms implemented in internal evaluation/ examination
following within 100 - 200 words Examination procedures Processes integrating IT Continuou
system Competency-based assessment Workplace-based assessment Self assessment OSCE/O

The necessary regulations of the affiliating university, examination
disciplines, eligibility, requirements of attendance are informed to
performance of a student in each year shall be evaluated subject wise
100 marks for theory (80 marks in university exam and 20 marks in int
yearly pattern and 75 marks in university exam and 25 marks in intern
semester pattern) and 100 marks for practical/clinical.

The theory scheme of examination involves 75 marks for theory paper w
for semester pattern and 80 for yearly pattern, 25 marks Internal ass
pattern and 20 marks Internal assessment for yearly pattern.

The scheme of marks for both theory and clinical are as per the regul
and Utkal University.

Internal Assessments are conducted for 50 marks for mid-term and 20/2
assignment and 50 marks for Practical/ clinicals. There shall be thre
Assessments conducted in every subject per year/ semester and the ave
all the three assessments are calculated for Internal Assessment mark

Processes Integrating IT:

1.B.ASLP and BPT Examination application notification published on th

  1. Digital Evaluation for Theory papers and marks is done in Google
     was taken online using online portals like 'zoom" from the colle
  2. Uploading students' attendance on IHS website.

Continuous Internal Assessment System:

The examination calendar is prepared with the intention to establish
evaluation system. The Internal Assessments, Practical Assessments an
clinical assessments are prescheduled. These examinations are fractic

based on the part of the syllabus covered. There are two Internal Ass
and one Practical's conducted for undergraduate students and monthly
conducted for students.

The marks of the Internal Assessment component are shown to the stude
submitted to the university are cross checked by respective teachers
department.

Internal assessment in college is so transparent that every student h
standard internal evaluation process of the theory & practical subjec
follows the regulations of RCI and Utkal University. Marks obtained i
Internal Assessments are averaged are considered total marks for the

Competency –based assessment:

Every student is assessed for his clinical competency by allotting di
task and students are assessed for their competency for handling the
ability to communicate and document.

Workplace-based assessment:

Every student is assigned a subject wise Pre -clinical / Clinical wor
on the completion of the work to the satisfaction of the Teachers.

Self-assessment:

Students are encouraged to conduct the self-assessment of the work an
improvements are discussed

File Description	Documents
Information on examination reforms	**https://ecbcb47c-e16c-4eb1-8c44- 9988039b4fd1.filesusr.com/ugd/554a21_dc433b36dd0a484**
Any other relevant information	**https://ecbcb47c-e16c-4eb1-8c44- 9988039b4fd1.filesusr.com/ugd/554a21_591ba898bf4642d**

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; incl examination system

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disciplines, eligibility, requirements of attendance are informed to
performance of a student in each year shall be evaluated subject wise
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yearly pattern and 75 marks in university exam and 25 marks in intern
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Internal assessment in college is so transparent that every student h standard internal evaluation process of the theory & practical subje follows the regulations of RCI and Utkal University. Marks obtained i Internal Assessments are averaged are considered total marks for the

Competency –based assessment:

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Workplace-based assessment:

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Self-assessment:

Students are encouraged to conduct the self-assessment of the work an improvements are discussed

File Description	Documents
Information on examination reforms	https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_dc433b36dd0a484
Any other relevant information	https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_591ba898bf4642d

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided	A. All of the Above

to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

File Description
List of opportunities provided for the students for midcourse improvement of performance in th examinations
Information as per Data template
Policy document of midcourse improvement of performance of students
Re-test and Answer sheets
Any other relevant information

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) a per the provisions of the Regulatory bodies and the University; which are communicated to t through the website and other documents

Programme outcomes for both BASLP and BPT are identified and stated s
specialties. Programme specific outcomes and course outcomes for all
the institution are stated and displayed on website and communicated
students.

Academic unit focuses on outcomes, competencies and learner centeredr
entails the ongoing assessment to help the teachers find the stage of
learner, need for further interventions and better learning.

The key approach is direct observation. It is not concerned with dete
but helps the learners to acquire competence by providing development
direct observation. While learning objectives can be straight forwarc
competencies are often complex and made up of more than one domain. 1
context specificity of tasks in clinical area, meaning thereby that a
competency in say physical examination does not automatically mean cc
counselling. Therefore, each competency has to be assessed. Internal
the best opportunity to assess and provide feedback about competencie
assessment shall be based on day- to-day assessment. It relates to di
which learners participate in learning process including assignments,
seminar, clinical case presentation, preparation of clinical case for
clinical case study/problem solving exercise, participation in projec
the community, proficiency in carrying out a practical or a skill in
project, a written test etc. regular periodic examination shall be co
the course. An end of posting clinical assessment shall be conducted
posting in each professional year. In subjects that are taught at mor
proportionate weightage must be given for internal assessment for eac

 University examinations are designed with a view to ascertain whethe
acquired the necessary knowledge, minimal level of skills, ethical ar
values with clear concepts of the fundamentals which are necessary fc
function effectively. Assessment shall be carried out on an objective
possible. Nature of questions will include different types such as st
 (Long Answer Questions – LAQ) and Short Answers Questions (SAQ).

```
Practical/ Clinical examinations will be conducted in the clinics of
objective will be to assess proficiency and skills to conduct compreh
form a structured intervention and conduct oneself within the ethics
statutory bodies. Clinical cases kept in the examination must be comm
the learner may encounter in the community. Selection of rare syndrom
examination cases is to be discouraged. There shall be one main exami
academic year/ semester.
```

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	**https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_926d6ac2e4d04bb'**
Methods of the assessment of learning outcomes and graduate attributes	**https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_30973f0c174c44e**
Upload Course Outcomes for all courses (exemplars from Glossary)	**https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_dd162152a94c4d4**
Any other relevant information	**Nil**

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description
List of Programmes and the number of students passed and appeared in the final year examinati year
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing C year.
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant det: result analysis performed by the institution duly attested by the Head of the Institution
Trend analysis for the last year in graphical form
Data template
Any other relevant information

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with th Provide details on how teaching learning and assessment processes are mapped to achieve t specific learning outcomes (for each program) within 100 – 200 words

```
Teaching learning
```

Apart from the regular academic curriculum, the students are also enc
various value- added courses offered by the institute that impart bas
other executive development programs for enhancing communicative skil
patients. This enables our students to acquire the ability to work in
an effective team member.

The element of research is achieved through our students involving in
projects during their course of study. Also, the research component o
the students to update them with the contemporary trends in research
way for innovation.

ORIENTATION FOR FRESH STUDENTS is conducted every year on the first o
session. Director and Principal welcome and address the students and
course and curriculum. Anti-ragging committee chairperson briefs the
measures taken to make our institute a ragging free campus. The conta
Director, Principal, Faculties and Wardens are shared. Students are t
the campus to orient them to the classrooms, library, clinical labs a
departments, mess and canteen and different other centres of the camp

DIKSHYANT CEREMONY is conducted when the students when the students o
internship. Where they have been given institute's official letter of
and the students are blessed for their best future.

WORKSHOPS ON PATIENT CARE are conducted on various aspects. Students
communication skills with patient interaction with the help of case h
questionnaires specific to each speciality. Workshop on behavioural s
students to show empathy towards patients. Students are made aware of
biomedical intervention, multi-disciplinary approach and how to maint
physical.

INTERNSHIP ORIENTATION is conducted at the beginning of 10 months/ 6
rotatory internship. The duties and responsibilities of interns are e
are posted in all the departments as per the university and RCI guide
have postings in hospitals, specialize centres, private clinics, inte
rural postings/visits. Campus selection is also organised for interns
Assistance and guidance are provided in placements both nationally an

File Description	Documents
Programme-specific learning outcomes	https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_57f29371fd5a42c
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertake
Describe structured mechanism for parent-teachers meetings, follow-up action taken and ou
200 words

Parent Teacher Association (PTA):

The PTA Committee is a part of the IHS. The faculty in-charges for va
the academic year along with a convener and Chairperson are in the PT
in-charges per academic year, one for the BASLP batch students and on
students. The PTA Committee is responsible for acting as the bridge b
institution and the parents.

Role of this committee:

1. This committee aims at bridging the gap between parents and teach
2. To meet the parents and convey the progress about their ward
3. To take their grievances if any
4. To take suggestions for improvement of students and the instituti

The Parent-Teacher meetings are to be conducted regularly, especi
exam, when parents come to Bhubaneswar for dropping their ward ar
commencement of university examination. Information regarding stu
percentage and internal assessment marks are also sent to the res
During the Parent-Teacher Meeting the faculty in-charge places th
internal assessment marks of the students before the parents for
remedial action to be taken is discussed. After each meeting, the
takes a written feedback from the respective parents and also inf
about the feedbacks. The Committee would discuss the action to be
parent's feedback and also how to improve the students' performan
The faculty in-charge collects the student's grievances and send
Committee and after due discussions with the Principal, necessary
the departments concerned.

The grievances raised by the parents are discussed and the recomm
up by the committee and redressal is done wherever applicable. Pr
University Examination Immediately after the publication of unive
letter is sent to the parents of students who have failed to clea
along with the copy of the mark sheet. After the students report
institution, a separate time table is prepared to ensure that the
performance and pass the subject in the subsequent exam. Feedback
the parents in the meeting for the department to take remedial ac
regular meetings, those parents of the students whose performance
are called for special meeting to discuss the remedial measures t
students' progress.

Outcome: The above innovative practice was positively reflected i
results and it became evident that students who were under-perfor
academic year scored high marks in the university examinations co
progressed to the next academic year with confidence.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_1d906e168871471
Follow up reports on the action taken and outcome analysis.	https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_79db1f71bfa54b7
Any other relevant information	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description	Documen
Any other relevant information	

2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description
Database of all currently enrolled students (Data Template)
Any other relevant information

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective Un

00

File Description
Copies of Guide-ship letters or authorization of research guide provide by the university
Information as per Data template
Any other relevant information
List of full time teachers recognized as PG/ Ph.D guides during the year.
List of full time teacher during the year.

3.1.2 - Number of teachers awarded national /international fellowships / financial suppo studies/collaborative research and participation in conferences during the year

00

File Description
Fellowship award letter / grant letter from the funding agency
List of teachers and their national/international fellowship details (Data templates)
E-copies of the award letters of the teachers
Any other relevant information

3.1.3 - Number of research projects/clinical trials funded by government, industries and agencies during the year

Number of Research Projects	Amount / Funds Received
2	53,18,529

File Description	Docum
List of research projects and funding details during the year (Data template)	
List of research projects and funding details during the year (Data template)	

Link for funding agencies websites	**ht**
Any other relevant information	

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre creation and transfer of knowledge. Describe the available Incubation Centre and evidence within 100 - 200 words

Institute of Health Sciences has established a Model Center for Child Needs (MCCWSN) recognized and funded by SSEPD, Govt. of Odisha for cl transfer of knowledge in the year 2001. The Model Centre is fully fur located on separate block which is accessible to all the departments. functions are described during the orientation program to the UG stuc charge of the Model center.

The objectives of the centre are:

1. Programs/ Seminars for freshers/ new students to provide basic in field and scope.
2. Encouragement to students to undertake innovative research projec
3. Incubation program to induct students into clinical practice.
4. Conducting Awareness programs on Intellectual property rights.
5. Establishing collaborations with funding agencies to procure gran research projects.
6. End-to-end assistance for commercialization of technology.
7. In association with the research department, training undertaken other institutions on advanced techniques.
8. To undertake training programs for clinical skill development.
9. Awareness programs conducted on private practice set-up and patie skills.
10. Networking with higher education resources/ laboratories and faci

The Governing Board of the institution is very actively involved

1. Organizing programs on research and its associated methodologi

2. Grooming the spirit of research into our students and facultie

3. Pre-incubation activities by establishing in-house resource ce sharing, and also members of research cell help in incubating anc ideas of students into research projects.

4. Identifying students who are keen on research activities.

5. Identify and groom the creative potentials of the students.

6. Identifying RCI core areas and encourage students to pursue fu future research projects.

7. Motivate the faculties to pursue high end and cutting edge res bring the institute into prominence and additionally give extra m students.

The institution also provides our faculty and students the opport clinical research projects. This involves treatment based researc

clinical trials, effectiveness of multimodal intervention etc. Th
encourages the publication of the completed research projects und
functions of the institutional review board is to ensure submissi
completion reports. This will lead on to publication of the resea
appropriate journal. The principal investigator of the research w
institutional review board to ensure the publication is achieved.

Promotion of entrepreneurship

Our Director Sir, Prof. Satyanarayan Mahapatra, Regional Coordina
Rehabilitation Council of India (RCI), Eastern Zone, supports tha
invites several successful and popular clinical practioners, mana
famous clinic chains. These invited guests enlighten our students
opening of clinics, patient management, mobilization and distribu
communication skills, Recent advances in our field, marketing str
Intellectual property rights and "Research & Publication – Their
academics". Our guests also include eminent doctors who have sett
such as USA, UK, etc and made our students aware of the significa
knowledge for effective clinical practice

File Description	Documents
Details of the facilities and innovations made	**https://www.**
Any other relevant information	**1**

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) R Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grant Collaborations during the year

5	

File Description	Docum
List of workshops/seminars during the year(Data template)	
Reports of the events	
Any other relevant information	

3.3 - Research Publications and Awards

3.3.1 - The institution ensures implementation of its stated Code of Ethics for research

3.3.1.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:	1. There is an Institut committee which oversee of all research project

File Description
Institutional Code of Ethics document (Data Template)
Minutes of meetings of the committees with reference to the code of ethics
Any other relevant information

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation	A. All of the Above

of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

File Description
Institutional Code of Ethics document
Minutes of meetings of the committees with reference to the code of ethics
Any other relevant information

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received teachers* of the Institution during the year

00

File Description
Any other relevant information
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year
List of teachers recognized as guides during the year
Information as per Data template
Letter of PG guide recognition from competent authority

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE li website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on U of Science/ PubMed during the year

6

File Description
Number of research papers published per teacher in the Journals notified on UGC website/Scop of Science/ PubMed during t
Web-link provided by institution in the template which redirects to the journal webpage publish UGC notified list
Information as per Data template
Any other relevant information

3.3.4 - Number of books and chapters in edited volumes/books published and papers pul international conference proceedings indexed in UGCCARE list on the UGC website/ Scop PubMed/ during the year

17

File Description
List of books and chapters in edited volumes/books published with ISBN and ISSN number and pa national/ international conference proceedings during the year
Information as per Data template
Any other relevant information

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with Na agencies, Industry, the community, Government and NonGovernment organized bodies tl year

14

File Description
List of extension and outreach activities during the year (Data Template)
List of students in NSS/NCC involved in the extension and outreach activities during the year
Detailed program report for each extension and outreach program should be made available, wi mention of number of students and collaborating agency participated
Any other relevant information

3.4.2 - Number of students participating in extension and outreach activities during the

159

File Description
Reports of the events organized
List of extension and outreach activities conducted with industry, community etc for the last ye template)
List of students who participated in extension activities during the year
Geotagged photographs of extension activities

3.4.3 - Number of awards and recognitions received for extension and outreach activities fro recognised bodies during the year. Describe the nature and basis of awards /recognitions red outreach activities of the Institutions from Government /other recognised bodies during the

Our institution inculcates social value and responsibilities to the f
students by imparting extension activities in the neighborhood for he
of the society. Through extension and outreach programs, we sensitize
develop social values, widespread their responsibilities and knowledg
and problems by making them to involve with the community people. Thi
screening program in schools we noticed the children with disabilitie
the necessary care. Our groups of professionals are actively particip

counseling for the home based treatment to the persons with disabilit
profound interest attain the social values and responsibilities throu
awareness program only to extend their helping hands to them. 'KSHYMA
initiative of IHS with the collaboration of government of odisha in c
various health camps in the interior areas of the state. Our official
instrumental role to avail the disability certificate to the persons
this aspect. SOG camps offer healtcare facilities to the real hero of
absolute praiseworthy approach of our institution. This encompasses a
in the population around our institution. Our institution takes pride
completely unbiased in serving all section of the society. With permi
authorities and government agencies initial treatments were provided
and further treatments are carried out in the campus at nominal cost
Free accommodation and food are also provided for the needful populat
IHS has made memorandum of understanding with different organizations
Coast Railway, Hydro Power Corporation of Odisha to screen their empl
needful treatment on a regular basis. Students who are doing internsh
regular basis and treatments are carried out. Our institution has a s
for Screening and Disability certification in the nearby society.

As a result of the above successful activities, we have received comm
different agencies viz. governmental and private, which only encourag
the betterment of the society. "

File Description	Documents
List of awards for extension activities in the year	
e-copies of the award letters	
Any other relevant information	https://ww

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms
environmental issues like Swachh Bharath, health and hygiene awareness and socio-economi
carried out by the students and staff during the year. Describe the impact of extension activi
to social issues and holistic development within 100 - 200 words

Faculty and students from IHS are encouraged to participate in collab
government and non- government organizations in carrying out social c
Institute appreciates the services provided by students and faculty b
working for such activities as on duty. Some of these services are in
training program for the interns, who are posted regularly in centres
hospital, SVNIRTAR and are included in their academic curriculum. Int
on rotational basis in satellite centres as a part of rural and urban

Compulsory Rotatory Internship.

Some of the salient contributions of IHS to institutional social resp
include:

1. Participation in Government recognized health care programs: Spre
   vaccination ,Promoting staff and student to participate in vaccin
   drive,Screening and treatment camps for various hearing diseases.
2. Training programs: Training program for anganwadi workers for ide
   disability,training program on use of ICT Tools for education
3. Awareness programs:Public education and information disseminatio
   on various disabilities and rehabilitation using digital media as
   healthcare awareness in school strudents,& Health education on en

4. **Social camps and surveillance**
5. **Cleaning the streets and villages**
6. **Telerehabilitation Activities**

The institution promote the participation of the students and faculty activities including participation in NSS, Outreach activities. The established NSS from its own resources and has launched programs on hygiene and tobacco cessation

Community service through media and camps:Institution encourages its departments to participate in television and radio programs and parti and answer session by which, the general public is able to clarify th education and information dissemintation on various issues on various rehabilitation using digital media as platform.T

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	**https://www.**
Any other relevant information	**https://w**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student excha etc. per year for the year

3

File Description
Certified copies of collaboration documents and exchange visits
Any other relevant information
List of collaborative activities for research, faculty/student exchange etc. (Data template)
Detailed program report for each extension and outreach program should be made available, wi mention of number of students and collaborating agency participated and amount generated

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad training / internship, on-the job training, project work, student / faculty exchange, colla programmes etc. during the year

5

File Description
List of functional MoUs for the year (Data Template)
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date
List of partnering Institutions/ Industries /research labs with contact details
Any other relevant information

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, labora
equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, IC
seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AY
therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate
100 - 200words

IHS campus is spread over an area of 3.00 acres. While increasing the
student's intake, calculated decisions are made considering the avail
structure, class rooms, faculty strength, laboratories etc. There is
Facility Management committee with Facility Manager for space related
areas are marked/identified to construct new facilities for students,
which are a crucial requirement of the Institute. This has enabled us
utilization of available space in a wellplanned manner to ensure avai
green spaces across the campus. IHS has one Academic Blocks, one mode
blocks, one IPD, 5 numbers Hostels (Boy's-2 & Girls-3), 8 numbers Sta
Guest Rooms and other amenities. The class rooms/laboratories/seminar
rooms of are adequate in numbers and are well equipped as per statuto
Audio-visual systems with LCD projectors are available in classrooms/
halls/laboratories. Teachers/staff and students can use Wi-Fi interne
through secured access. This facilitates dynamic teaching-learning en
access to videos and other online resources, e-books, MOOCs, online c
journals and e-databases which are subscribed. Besides seminar halls
conference hall that can be used by any Faculty/Department for organi
lectures, symposia, conferences, workshops, club activities. The coll
the students where all subject related materials like syllabus, lesso
notes, power point presentations, assignments, seminar topics and que
uploaded. Facilities for Clinical Learning: There are 10 clinical dep
students can learn the clinical aspects of the curriculum. The studer
observe and then subsequently treat patients in each clinical departm
supervision of a faculty. The clinical teaching-learning happens in t
where there is one to one interaction between the students and teache
Anatomy Lab, Physiology Lab, Neuro rehab Lab, Movement Science Lab, e
Lab, Cardiopulmonary Lab, Musculoskeletal Lab and Vestibular Lab, Aud
Science Lab, Ear Mould Lab where the student can learn the laboratory
procedures like. Medical College Teaching: We have tie-up and MOUs wi
like AMRI, SUM Hospital, ESI Hospital & Govt. Hospitals which caters
Medical subjects like Medicine, Surgery, and Orthopedic & Neuro-scier
area are provided with the latest counseling procedures, based on lat
highly qualified and experienced faculties to cater to the learning r
students.

Sl.No	Descriptions	Total Number
1	Classrooms	11
2	ICT enabled classrooms	8
3	Laboratories	11
4	Seminar Hall	2
5	Clinical Learning	4
6	Therapy Center	25
7	Computing Equipment's	42

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_dcc5a68111194db
Geo tagged photographs	https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_f049dd78ef7942f
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requireme sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural adequacy of facilities for sports, games and cultural activities including specification about establishment and user rate within 100 - 200 words

The Institute encourages and facilitates the students to participate activities to ensure skill like leadership, team spirit and holistic Students are participated in National and State level sports/game eve awards.

Outdoor games: Cricket, Volleyball, Running race, Kho-Kho, Tug of war Lemon & Spoon, etc. All activities are playing in the institute playg separate facility for girls & boys.

Indoor Games: Music Chair, Chess, Ludo, Antaksari, Rangoli, Mehendi, Debate,Passing the parcel, Passing the pillow, Dumbsaras, Art competi development Program, Aerobic, Yoga Activities, Painting on theme, Cul Dane (Solo/group/duet), Song (Duet/Group/Solo), Ramp show, Drama, One

Auditorium: The institute has 250 capacity auditoriums with audio vic

File Description	Documents
List of available sports and cultural facilities	https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_a1aead404ea944f
Geo tagged photographs	https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_54162d6bc4f144e
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describ adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post offic greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 w

Campus Facilities: Green Campus: Our campus stands by the theme "Go C encased with various plants and trees making it livelier and pollutic

shuttle service for the patients enabling easy transportation within campus also houses a state-of-the-art water purification plant (RO Sy to the drinking water needs of students, faculty, staff and patients. electric powered vehicles (Buggies) to provide transportation within faculties, guests and other dignitaries. Our Paving tiles cement road comfortable access to all areas of our campus and there are Signage's places to provide directions to patients, public, and guests for easy throughout the vast campus.

Security: Adequate security facilities are provided to students, facu patients who visit our campus. 191 CCTV cameras are installed at ever the campus and they are monitored continuously. Every exit point from lecture halls, hostels and grounds are equipped with turnstiles which simultaneously keeping a biometric scan and ID card. This ensures tha employees can access the hostels and academic premises. Highly traine are posted at all strategic locations in the campus.

Hostels: The campus also has a girls' and boys' hostel which comprise shared accommodation. The hostel also provides air conditioned rooms. indoor gym facility, study area etc. The hostel is safe and secure wi surveillance. High quality food with a varied menu is served in the h inmates.

Staff Quarters: Accommodation for faculties is provided in the campus employees can choose from different sizes to villas to reside. Both o hospital have spacious car and two- wheeler parking facilities.

Canteen: The College has a magnificent food court which functions thr types of cuisines are available. In addition to the above mentioned f campus also houses Xerox and computer center.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_30ea4a6624bb49b
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure developmer the year

152.46

File Description
Audited utilization statements (highlight relevant items)
Details of budget allocation, excluding salary during the year (Data template)
Any other relevant information

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure developmer the year

File Description

Audited utilization statements (highlight relevant items)
Details of budget allocation, excluding salary during the year (Data template)
Any other relevant information

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as s
Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teac
facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Clinical teaching is executed in 10 Departments. Each of these depart
out-patient ward where students can examine and perform therapeutic p
hall for teaching and presentations, laboratories and research facili
to perform the basic assessment, diagnosis, management, and early ide
various diseases/disorders related to audiology, speech-language, pat
physiotherapy, and clinical projects. The clinical, laboratory, acade
allocated based on the RCI regulations, Utkal University and Govt. of
Health and Family Welfare. All our departments have the necessary cli
materials as stipulated by the RCI, Utkal University, and Govt. of Oc
and Family Welfare. The basic clinical requirement is the flow of pat
Clinical OP in particular for learning the basic Rehabilitation scien
patients visiting our facilities is more than sufficient for our stud
learn all the basic and certain advanced clinical skills.

THERAPEUTIC GYMNASIUM AND KINESIOTHERAPY

Sl No	EQUIPMENTS	MODEL NO./SL NO.	QTY
01	PARALLEL BAR WITH MIRROR		02
02	STAIR CASE WITH SLOPE		01
03	SUSPENSION FRAME WITH ACCESSORIES		01
04	TILT TABLE		01
05	ERGO CYCLE		01
06	EXAM COUCHES INACTION BED		10
07	DUMBBELS	1Kg 2Kg 5Kg 10Kg	04 02 01 02
08	WEDGES		01
09	SAND BAGS (WEIGHT CUFF)	1Kg 2Kg 1/2Kg	04 03 02
10	THERABANDS		05
11	SWISS BALL		02
12	HAND DYNAMOMETER	IMI Delhi	01
13	DELORON'S BOOT WITH WEIGHTS	1Kg.(2); 0.5Kg.(2)	01
14	HAND EXERCISE KIT		01

15	CPM MACHINE		01
16	FINGER LADDER		01
17	AXILLARY CRUTCH		04 pairs
18	ELBOW CRUTCH		04
19	TRIPOD		01
20	WALKING STICK		01
21	WALKING FRAME		02
22	ROLLATOR (WALKER)		02
23	STABILITY TRAINER (WOBBLE BOARD)		01
24	QUADRICEPS TABLE		01
25	ANKLE EXERCISER		01
26	WHEEL CHAIR		02
27	PELVIC INCLINOMETER (FLEXO METER)		01
28	MULTIGYM		01
29	ROCKER BOARD		01
30	SHOULDER WHEEL		01
31	HAND EXERCISE TABLE		01
32	CREPE BANDAGES		02
33	DOOR MATE		03
34	ACCUPRESSURE ROLLER AND BALL		05
35	VEGETABLE KIT		02
36	TOYS (CREATE SOUND)		01
37	DRUM		01
38	THERA TUBES		01
39	PEG BOARDS		02
40	TRAMPOLINE		01
41	SPRING FOR EXERCISE		01
42	ROWING MACHINE		01
43	BOLSTER		01
44	STANDING AND SITTING FRAME		01
45	MEDICINE BALL	4Kg	01
46	HAND EXERCISE TABLE		02

ELECTROTHERAPY AND ELECTRO DIAGNOSIS

SL NO	EQUIPMENTS	MODEL NO / SL NO	QTY
01	HOT PACKS		02
02	COLD PACKS		02
03	1. SWD (Make-ELECTROWAVE) 2. SWD-500wt Trolley Model with Disk Electrode and all standard accessories	1. (8-15)-300/T-2680 2. SWD 500watt/SWDS-1761	02
04	IR (Make-NISCOMED)	IR-112	01
05	STIMULATOR	1. TD-3687/(8-16)	02

	(Make-TECHNOMED ELECTROMICS)	2. TD-2768/(10-14)	
06	TENS	SI-2003, AUG-16	01
07	IFT (Make-TECHNOMED ELECTRONICS)	SL NO-PMP-1747	01
08	TRACTION UNIT (Make-AUTO TRAC)	(7-15)/1557	01
09	LESER + 2 Protective wear	TLS-011	01
10	1)ULTRASOUND (Make-TECHNOMED ELECTRONICS) 2)ULTRASOUND unit with computerized 1 and 3 Mhz with 70 preprogram digital model	1.TU3-389 2.DSD-7181	02
11	HYDROCOLLATOR (Make-PHYSIO SOLUTION)		01
12	PARRAFIN WAX BATH MACHINE		01

The details of other labs are attached.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_731aa26897214e7...
The list of facilities available for patient care, teaching-learning and research	https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_fff1c1511e7848d...
Any other relevant information	http://margdarsi.uplhospitech.com/Login_M...

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the y

2035

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by	View File

the Regulatory Council/ University) where the students receive their clinical training.	
Outpatient and inpatient statistics for the year	**View File**
Link to hospital records/ Hospital Management Information System	**http://margdarsi.uplhospitech.**

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal H house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Ani (in house OR hired) during the year

186

File Description
Detailed report of activities and list of students benefitted due to exposure to learning resource
Details of the Laboratories, Animal House & Herbal Garden
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house C per year based on time-table and attendance
Any other relevant information

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations	

File Description
Description of community-based Teaching Learning activities (Data Template)
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student p such activities
Government Order on allotment/assignment of PHC to the institution
Any other relevant information

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS) and has dig

Automated library system with E-granthalaya 3.0.

Name of the software: E-Granthalaya 3.0 Year of Automation: 2017

Automated Library System was introduced in our library in the year 2(
purpose of managing the library's daily operations efficiently. The a
system enables in managing the whole library workflow through an easy
The E-granthalaya software used to keep the record of different categ
journals, magazines and audiovisual resources. Library has Wi-Fi enab
resources (free with subscribed e-books and e journals) to users. So
user handover the resources available at the library in an easy manne

The college has membership of the N-LIST Programme funded by MHRD, as
under the e-Shodh Sindhu Consortium. It provides access to more than
1,64,300+ e-books through N-LIST and 6,00,000 e-books through NDL. Ea
students are provided with unique user name and password for remote a

The College is also having SWAYAM LOCAL Chapter.

File Description	Documents
Geo tagged photographs of library facilities	https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_cad425e2c2e040d(
Any other relevant information	https://www.ihsindia.org/academic

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe th
the Library within 100 - 200 words

Automated library system with E-granthalaya 3.0.

Name of the software: E-Granthalaya 3.0 Year of Automation: 2017

Automated Library System was introduced in our library in the year 2(
purpose of managing the library's daily operations efficiently. The a
system enables in managing the whole library workflow through an easy
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students are provided with unique user name and password for remote a

The College is also having SWAYAM LOCAL Chapter.

File Description	Documents
Geo tagged photographs of library facilities	https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_cad425e2c2e040d(
Any other relevant information	https://www.ihsindia.org/academic

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, ma
traditional manuscripts, Discipline-specific learning resources from ancient Indian languages
other knowledge resource for library enrichment

The college library acts as an apex knowledge resource centre for all
However, each of them has its own independent specialized libraries.
this library will continue to be a strong facilitator in knowledge cr
dissemination. The Library serves as a source for an efficient, serio
place that supports and enables quality improvements in academic and
performance. The library procures a comprehensive range of textbooks,
databases, thesis and doctoral dissertations. There are collections o
to support teaching, learning and research. It also provides entertai
leisure to the students and faculty by providing different newspapers
entire collection is organized into various sections in the library.

The library is updated annually for books and journals based on the c
budget. The book's cover all dental specialties and basic medical sci
there are Textbooks- 2354, Reference Books- 299, Journals-275(with vc
Audio visual materials (CD, DVD) – 144. The college has membership of
Programme funded by MHRD, as a college component under the e-Shodh Si
provides access to more than 6000+ e-journals, 1,64,300+ e-books thro
6,00,000 e-books through NDL.

We have included mandatory library hours in the timetable of our stud
the reading habits in them. There is also a new arrivals section in c
refreshed once every 3 months. A message is also sent to students and
intimate them of the same.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://ecbcb47c-e16c-4eb1-8c44- 9988039b4fd1.filesusr.com/ugd/554a21_93cc8b5a12b84c4
Geotagged photographs of library ambiance	https://ecbcb47c-e16c-4eb1-8c44- 9988039b4fd1.filesusr.com/ugd/554a21_b6545118cfc94f2
Any other relevant information	https://www.ihsindia.org/academic

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e - journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases	A. All of the Above

File Description
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)
E-copy of subscription letter/member ship letter or related document with the mention of year submitted
Any other relevant information

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals Lakhs)

9.23

File Description
Audited Statement highlighting the expenditure for purchase of books and journal / library reso
Details of annual expenditure for the purchase of books and journals including e-journals during year (Data template)
Any other relevant information

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage p the teachers and students (data for the academic year) Describe in-person and remote acce learner sessions/library usage programmes organized for the teachers and students data for year within 100 - 200 words

The college library consists of a digital library wing which enables wide range of well organized data in digital form. The online data ba web based online catalogue is available in the internet. Students car database in entire college network. Faculty members can access online anywhere.

In-Person and Remote Access Usage Of Library:

The students and faculty have in person access to the hard copies of journals, back volumes of journals, audiovisual resources, virtual li and magazines, thesis. The library has fully automated its entire col be accessible through

Library Management System (E-granthalaya 3.0)

The college library consists of an automated library which enables el wide range of well- organized data in automated form. Students can kn available in library by using the Library OPAC (E-granthalaya3.0 libr software) in entire college network. The students and faculty have ir the hard copies of books, journals, audiovisual resources, newspapers thesis and dissertations. Library is providing SDI & CAS services and like scanning, photocopy to the users. The library is registered memb through N-LIST programme and has access to over 6000+ e-journals and These can be accessed by students and faculty.

Library Orientation Program for First year BPT and BASLP students

A Library orientation Program is being organized every academic year BPT and BASLP students to orient them on the facilities and services students are given a library tour in groups by the member of the Libr showing access to books, journals, newspaper and magazines and sectic facilities like reprography, printing, own book reading rooms and auc shown. The rules and regulations including monitoring are illustrated also shown the access to virtual library for educational reference ar databases. Step by step hands on guidance on accessing the digital da literature search is demonstrated. Two students are selected as libra representatives for each batch.

Library Learner Program for Faculty

A Library Learner program is organized for all faculty of HIS every y
on the subscription and usage of e-resource databases, E-consortium k
The e-guide on using these resources for ebooks and e-journals of der
allied health science specialties is also explained. The usage of Lik
System that supports in maintaining data of the entire library collec
exemplified. This exercise enables the faculty to utilize the resourc
enhance classroom teaching, in the preparation of conference papers a
publication of research papers.

File Description	Documents
Details of library usage by teachers and students	**https://ecbcb47c-e16c-4eb1-8c44-** **9988039b4fd1.filesusr.com/ugd/554a21_75485d0308d048e**
Details of library usage by teachers and students	**https://ecbcb47c-e16c-4eb1-8c44-** **9988039b4fd1.filesusr.com/ugd/554a21_75485d0308d048e**
Any other relevant information	**https://ecbcb47c-e16c-4eb1-8c44-** **9988039b4fd1.filesusr.com/ugd/554a21_460a00c79dec408**

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

A. All of the Above

File Description	Documents
Links to documents of e-contents used	
Data template	
Any other relevant information	**No F**

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with intern facilities (data for the academic year)

10

File Description
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-e ICT facilities (Data Template)
Geo-tagged photos of the facilities
Any other relevant information

4.4.2 - Institution frequently updates its IT facilities and computer availability for students computer availability for students and IT facilities including Wi-Fi with the date(s) and natu 200 words

Institute has always eagerly taken an initiative to upgrade itself in
facilities to students andfaculty. With 5 computers in the year of es
institute now possesses 42 computers. Thelatest configuration of comp
the institute is 9th generation with 8GB RAM, 2TB HDD, i5processor. E

its own computing facility. All 42 computers are LAN connected. Their
application software and 2 system software's

To synchronize syllabus with industry institute uses open source appl
software's forkeeping students updated. Various open source applicati
software in the institute are:-Internet service was made available in
students and faculty, with a bandwidth of 10/100Mbps lease line 42 co
institute has separate computer centre of computers with internetfaci
facilities are minutely looked upon by system head, system admin, and
technicians.

Hardware and Software Facilities

S.No.	Item & Configuration	Quantity
1	Number of systems with configuration	42 no sys i3 & i5 P RAM, 21"
2	Computer-student ratio	1:3.5
3	Dedicated computing facility	42
4	Wi-Fi facility	Yes, enti enabled
5	Propriety software / Open sourcesoftware:	Microsoft Adobe,Pho SoundFrot audacity, Adobe Pre
6	Number of nodes/ computers withinternet facility	42 number
7	LAN facility :	10/100 Mb
8	Any other:	Automated Fee transacti Managemen System an evaluatio Campus Ma Solution(

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://ecbcb47c-e16c-4eb1-8c44- 9988039b4fd1.filesusr.com/ugd/554a21_9f328e5d23d14c7(

Any other relevant information	Nil

4.4.2 - Institution frequently updates its computer availability for students and IT facilities i

Institute has always eagerly taken an initiative to upgrade itself in facilities to students andfaculty. With 5 computers in the year of es institute now possesses 42 computers. Thelatest configuration of comp the institute is 9th generation with 8GB RAM, 2TB HDD, i5processor. E its own computing facility. All 42 computers are LAN connected. Their application software and 2 system software's

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Hardware and Software Facilities

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2	Computer-student ratio	1:3.5
3	Dedicated computing facility	42
4	Wi-Fi facility	Yes, enti enabled
5	Propriety software / Open sourcesoftware:	Microsoft Adobe,Pho SoundFrot audacity, Adobe Pre
6	Number of nodes/ computers withinternet facility	42 number
7	LAN facility :	10/100 Mb
8	Any other:	Automated Fee transacti Managemen System an evaluatio Campus Ma Solution(

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	**https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_9f328e5d23d14c7(**
Any other relevant information	**Nil**

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

D. 50 MBPS – 250MBPS

File Description
Details of available bandwidth of internet connection in the Institution(Data Template)
Bills for any one month of the last completed academic year indicating internet connection plan speed and bandwidth
Any other relevant information

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities component, during the year (INR in lakhs)

206.56

File Description
Audited statements of accounts on maintenance o f physical facilities and academic support fac certified by Chartered Accountant / Finance Officer
Details about approved budget and expenditure on physical and academic support facilities (Dat
Any other relevant information

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy de procedures for maintaining and utilizing physical and academic support facilities within a m

Adequate academic, physical and support facilities are available on t to ensure their maintenance and optimum utilization, various systems established so as to benefit all the stakeholders.

1. Maintenance of Physical Infrastructure and Support facility:Instit maintaining a spic and span campus as a necessary prerequisite to ach environment. In view of this, Maintenance Committee has been formed v the maintenance of the physical, academic and support facilities is c planned and systematic manner as per the standard policies developed

a)Routine Maintenance:Cleaning, Dusting, Sweeping and Mopping of all daily by the Out Sourced Housekeeping staffs and is supervised. Regul sand progressive maintenance records are maintained. For minor repair a workforce of Carpenters, Masons, Electricians and Plumbers.

b)Preventive Maintenance:

Painting: The Institute has prepared a Calendar to ensure that all th
periodically painted.

Air Conditioning: Many areas of the Institute are air conditioned. Th
Heating, Ventilation, and Air conditioning (HVAC) system is outsource

CCTV: The Institute has installed multiple CCTVs on the Campus. The m
systemic outsourced.

Water testing: PH testing procedure: PH is a measurement of the acidi
of water. Fill the test tube (0102) to the 10 ml. line with the sampl
wide range test tube (6459) cap and mix by inverting until the tablet
Bits of material may remain in the sample. Compare the color of the s
color chart. Record the result as PH. The PH scale ranges from a valu
to 14 (very basic) with 7 being natural. The PH of natural water is u
and 8.2

Water Tanks / Septic Tanks: All the underground and overhead water ta
Professional service-providers once a year using sophisticated equipm
Equipment.

Audio-Visual System: The high end AV systems are covered under Annual
Contract.

Pest Control: The Pest control which includes combating general disir
treatment and larva breeding is done periodically as per pre-decided
Termite treatment is also done periodically.

2. Maintenance of IT Infrastructure: Systems Department ensures that
the IT Infrastructure is carried out in a planned and systematic mann
standard policies developed by the Institute. The Institute has a ful
Department with a qualified Systems Manager for efficient management
on campus. Systems Department with team ensures that the IT infrastru
hubs, L1 / L2 Switches, Wi-Fi Routers etc and peripherals) are always
condition. The Institute has a policy of purchasing only hi-branded c
networking hardware from reputed companies like IBM, Dell, Acer, Leno
3-years warranty and therefore the maintenance for first 3 years is t
vendor/supplier.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://ecbcb47c-e16c-4eb1-8c44- 9988039b4fd1.filesusr.com/ugd/554a21_68f97ed2da30427
Log book or other records regarding maintenance works	https://ecbcb47c-e16c-4eb1-8c44- 9988039b4fd1.filesusr.com/ugd/554a21_b00132d77e1644a
Any other relevant	Nil

information

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Govern agencies / Institution during the year

19

File Description
Attested copies of the sanction letters from the sanctioning authorities
List of students who received scholarships/ free ships/fee-waivers
Any other relevant information
Data template

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	A. All of the Aboe

File Description	Documents
Any other relevant information	
Link to Institutional website	**https**
Details of capability enhancement and development schemes(Data Template)	

5.1.3 - Number of students provided training and guidance for competitive examinations offered by the Institution during the year

141

File Description	Docume
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	
Institutional website. Web-link to particular program/scheme mentioned in the metric	**http**
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	
list of students attending each of these schemes signed by competent authority	
Any other relevant information	

5.1.4 - The Institution has an active international student cell to facilitate study in India pro international student cell activities within 100 - 200 words

Although we have not taken any international student in the past, we
include this from academic year 2021-22 .In past many international g
pioneers in the field of speech & hearing and Physiotherapy have come

interacted with our students regarding their subject matters. Many ir professionals during their visit (to attend the conferences conducted extended their hands to help our students by taking few classes.

GUIDELINES FOR ADMISSION OF FOREIGN/INTERNATIONAL STUDENTS

1. Should be an international student (Foreign Students/Non-Resident
2. For foreign students, a student visa is mandatory (for NRI, not a
3. Students have to obtain prior security clearance from the Ministr and the approval of Department of Higher Education, Ministry of F Development, Government of India and this must be on the student endorsed to this institution.
4. Submit the 'Provisional Admission Offer Letter' to the Indian Emb respective country for obtaining the 'Student VISA'

Although we have not taken any international student in the past, include this from academic year 2021-22 .In past many internatior and pioneers in the field of speech & hearing and Physiotherapy h campus, interacted with our students regarding their subject matt international professionals during their visit (to attend the cor by our college) extended their hands to help our students by taki

File Description	Documents
For international student cell	Nil
Any other relevant information	https://www.ihs

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	B. Any 3 of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	No File Uploaded
Circular/web-link/ committee report justifying the objective of the metric	https://ecbcb47c-e16c-4eb1-8c44- 9988039b4fd1.filesusr.com/ugd/554a21_836b49761dc740d
Details of student grievances and	No File Uploaded

action taken (Data template)	
Any other relevant information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examination: the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government exa

5.2.1.1 - Number of students qualifying in state/ national/ international level examinatic CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State gove AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

5

File Description
List of students qualifying in state/ national/ international level examinations during the year (I template)
Pass Certificates of the examination
Copies of the qualifying letters of the candidate
Any other relevant information

5.2.2 - Number of outgoing students who got placed / self-employed during the year

33

File Description
Annual reports of Placement Cell
Self-attested list of students placed /self-employed
Details of student placement / self-employment during the year (Data template)
Any other relevant information

5.2.3 - Number of the graduated students of the preceding year, who have progressed to

22

File Description	Doc
Supporting data for students/alumni as per data template	
Details of student progression to higher education (Data template)	
Any other relevant information	

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural university / state /national / international events (award for a team event should be cou year

2

File Description
Duly certified e-copies of award letters and certificates
Any other relevant information

5.3.2 - Presence of a Student Council, its activities related to student welfare and student r
& administrative bodies/ committees of the Institution. Describe the Student Council, its ac
welfare and student representation in academic & administrative bodies /committees of the
200words

The institute strongly believes that student involvement is necessary
progress of the institute. Institute encourages active participation
nomination by HODs and Principal. The selection process of Cultural c
committee coordinators have been conducted. These student committees
different activities conducted in the institute. The institute has fo
academic and administrative bodies which have student representatives

- Anti-ragging committee
- Women's Grievances Committee
- Sports committee
- ·Cultural committee
- NSS committee
- E- Magazine committee
- Career Guidance committee
- Student Volunteer Committee

The student Committees are responsible for following activities.

- Conduction of sports and cultural events
- Publication of institute E Magazine
- Social activities under the belt of Outreach activities and NS
- Annual social gathering

File Description	Documents
Reports on the student council activities	https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_aa8962f0cac546d
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution

20

File Description
List of sports and cultural activities / competitions organized during the year (Data Template)
Report of the events with photographs
Any other relevant information

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involveme

activates with the support of the college during the year. Describe the contributions of the A
Institution during the year within 100 – 200 words

Alumni contribution for development of institution through non-finand

Role in academic activities:

The Alumni are employed as faculty in the college and holds key posit
Welfare Committee, Training Placement Coordinator, IQAC Co coordinato
important role in academic and institutional development.

The Alumni serve as resource persons for Guest Lectures and seminars.
mock personal interviews.

The Alumni discuss clinical and professional development opportunitie

The Alumni gives feedback on the syllabus and infrastructure availabl
Alumni offers job oriented training.

The Alumni those who are entrepreneurs arrange clinic/hospital visits
and provide inputs on how to start a new venture to turning them in t

The Alumni guide the students about career opportunities in different
share their professional experiences with students time to time.

The Alumni extend their support in campus placements and internship p
the members of alumni association are representatives of the IQAC con

Employability:

A number of our alumni have gone on to pursue higher education both w
and outside. Some of them have come back to the institution as valuak
continue to serve in different positions within the institution. This
continuation of the bond that exists between the institution and the

Professional Assistance:

Our Alumni Association along with the Training and placement cell of
conducts campus interviews in the institution on a regular basis. Thi
outgoing student has an added opportunity to get placed in reputed es
also assist the institution in conducting and organizing research wor
seminars and hands-on training courses for academic and clinical skil
upliftment.

Another way our alumni contribute is in the form of donating books to
the students currently pursuing their education can benefit from them
Entrepreneurial Training to their our juniors. They also extend inval
organizing lecture programs for career counseling by arranging resour
training and lectures. Our institution has always harnessed the power
through various networking platforms like Facebook, Instagram, Whatsa
it can influence the public including patients, prospective students
the society from near and far.

Speech and hearing/Physiotherapy Camps:

Our Alumni Association members leave no stone unturned to play an imp
camps conducted by the college and extends manpower and financial sup

and also awareness programs organized by the college.

Supportive Role of the College to Alumni Association:

The College provides extensive support in different ways to the alumn
the commendable role they play. A few of them to quote: Alumni are gi
the registration fee for all the conferences organized in the college
provides the facilities of the college for conducting the meetings of

File Description	Documents
Registration of Alumni association	https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_49919554f1f74e1
Details of Alumni Association activities	https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_6621f80c0e2f4e4
Frequency of meetings of Alumni Association with minutes	https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_24fbd353d710429
Quantum of financial contribution	Nil
Audited statement of accounts of the Alumni Association	Nil

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments	C. Any 2 or 3 of the Ab

File Description
List of Alumni contributions made during the year
Extract of Audited statements of highlighting Alumni Association contribution
Certified statement of the contributions by the head of the Institution
Any other relevant information

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academ governance. Describe the Vision and Mission of the Institution, nature of governance, perspe stakeholders' participation in the decision-making bodies highlighting the activities leading

Institution has a well structured organization chart with various lev
achieve the vision and mission of the institution

Vision

"An institute of excellence in Learning, Teaching, Research, Health (
the Community" To be a globally acclaimed Institution, recognized for
rehabilitation education, Scientific research and patient care. To he
acquisition of knowledge in basic behavioural and clinical sciences s
graduate to enter the general practice of physiotherapy, audiology, s
pathology, Research and Teaching. To provide preventive, comprehensiv
specialized Oral health care to people of all socioeconomic & cultura

Mission

Our motto 'Give a man a fish and he will live for a day, teach him to
live a lifetime'. Based on the line the mission statements are

- To create a top notch health care system that delivers physical,
  health needs to all socio-economic strata, locally, nationally an
- To Impart quality education, research, clinical services and publ
  field of communication disorders.
- To Develop and empower persons with Disabilities.
- To inculcates social value and responsibilities to the faculty me
  by imparting outreach and extension activities in the neighborhoo
  development of the society

- The world has countless professionals who stem from our academy a
  bachelor's and master's degree in Audiology, Speech Language path
  Physiotherapy and keep up with their roots, by serving people acr

Governance, Leadership and Management

The Management actively takes part in the monitoring of the instituti
Body conducts the meeting twice in a year where they review the activ
the new initiatives. Management allocates the funds for the developme
as faculty requirement, academic, research, infrastructure, training,

Under the guidance and leadership of Prof Satyanaryan Mahapatra, Dire
governance of IHS comprises of Board of Governors (BoG), Advisory Cou
experts of high repute, Internal Quality Assurance Cell (IQAC). IQAC
academic initiatives for quality enhancement and

for upgradation of quality process.

Nature of Governance

Participation of Teachers in Decision Making Bodies

The institution strictly adheres and function as per the rules and re
by the regulatory bodies. In view of executing the directions/instruc
regulatory bodies and decisions taken in Governing Council at trust l
has a structured administrative system and also framed various statut
statutory committees

File Description	Documents
Vision and Mission documents approved by the College bodies	https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_d876594bba1947f:

| Achievements which led to Institutional excellence | https://www.ihsindia.org/ |
| Any other relevant information | Nil |

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its acaden governance

Institution has a well structured organization chart with various lev achieve the vision and mission of the institution

Vision

"An institute of excellence in Learning, Teaching, Research, Health (the Community" To be a globally acclaimed Institution, recognized for rehabilitation education, Scientific research and patient care. To he acquisition of knowledge in basic behavioural and clinical sciences s graduate to enter the general practice of physiotherapy, audiology, s pathology, Research and Teaching. To provide preventive, comprehensiv specialized Oral health care to people of all socioeconomic & cultura

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Achievements which led to Institutional excellence	Nil
Any other relevant information	https://www.ihsindia.org/

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentraliza
management. Describe the organogram of the college management structure and its functio
decentralized and participatory management and its outcomes in the Institutional governanc

IHS functions with perfect decentralized administration that has comp
the decision making process. The motives of decentralized administrat

1. to enhance democracy in decision making,
2. to promote the effective and efficient use of resources in educat
3. to make public education more responsive to local needs,

From inception, college functions through delegation of powers. The H
institution (The Director) in consultation with the Managing Trustee
after the approval of Governing body of IHS plans the activities for
more years(like a short term plan of 3-4 years) . Through very clear
Principal and Heads of Departments the action plan is prepared which
the departments for implementation supported with adequate finance an
All the developments of the college are achieved in this mode. Initia
establishment of SSPDE Model Center for children with special need, i
system and e-governance. Several meetings were held with Project Dire
departments, programme coordinators and regulatory bodies. A good num
meetings were held among several functional heads to arrive at a poss
quality system implementation and to meet standards of national and i
of education and health care needs. The progress is monitored and con
be made based on the feedback from students, employers, parents and o
assurance processes. This success is attributed to the participative
practised in the college and in the academic administration of the de
empowers faculty members to understand the objectives clearly and exe
towards the realization of desirable outcomes. For the smooth functio
committees are constituted such as Internal Quality Assurance Cell, I
Committee, Anti Ragging Committee, Internal Complaint cell, Hostel Co
and Training, Women Empowerment and grievance, Library Committee, Car
Planning, Approvals, Accreditations & Certifications Committee, Trans

Committee, ICT Committee, R&D Committee, Editorial Committee, Sports Committee, Examination Committee etc

File Description	Documents
Relevant information /documents	**https://www.ih**
Any other relevant information	**Nil**

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committ relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide 200 words

1.Governing Body

Management of the institute is the highest body for policy making. Go advisory body of institute, meets periodically to discuss various iss related to the development of the college. Governing body responsibil considering and approving the institutional strategic plans of framin objectives. It also formulates financial, physical and HR strategies.

2.Administrative Setup

Director is the key person of the college and monitors all academic, financial matters of the college. Principal reports to Director and a Academic activities. Apart from these Academic Unit, IQAC, Student Su Administration Unit, Clinical Unit, Project Director and Facility Mar playing key role in top level monitoring of functioning of sub units.

Service rules and procedures:

The Institution has a set of well-established rules and policies with RCI, state Govt. and the affiliating university regulations which are Governing Body of the Institution. The rules and regulations of the i approved by GB. Institution has prepared a policy book containing var service policies.Functions of various bodies: Well defined Code of co duties and functions of all duly approved by GB is shared with all en Discipline Committee is in place to monitor the adherence.

Grievance redressal mechanism

In order to ensure transparency in imparting technical education and preventing unfair practices and to provide a mechanism to students fc grievances, Grievance Redressal Committee is formed as per UGC guidel

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	**https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_e4f3ea59e3c847e7**

Any other relevant information	Nil
Organisational structure	https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_2de1bbaca40c4e8
Strategic Plan document(s)	https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_8e639a44af1e400(

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	A. All of the Above

File Description
Data template
Institutional budget statements allocated for the heads of E_governance implementation
e-Governance architecture document
Screen shots of user interfaces
Policy documents
Any other relevant information

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Employees are undeniably crucial stakeholders who influence organisat by stabilizing the tremor caused by adaptive environment. The managem implemented various monetary as well as non-monetary welfare measures Monetary welfare schemes are

1. Group insurance of staff members
2. Maternity Leave
3. Staff Loan
4. Staff Ward concession
5. Leave for higher education
6. Medical Policy
7. . Bus facility
8. Financial Assistance for Conference Abroad
9. Subsidized food in the canteen.

Apart from Monetary schemes various non-monetary welfare schemes are employees for their professional development. The schemes are listed

- Professional workshops are conducted to keep pace with syllabus a Faculty development programs /STTP are conducted in the institute
- Faculty members are encouraged to attend seminars and conferences
- Experts from the abroad , hospitals and academia are invited for staff.
- The institute motivates the faculty and staff for arranging / att programs/ visits. Faculty members are encouraged/ assisted to und body membership for active involvement.

- **Adjunct faculty members are present in each department to provide exposure to other faculty members**
- **Training programs are arranged for updating the knowledge of the**

File Description	Documents
Policy document on the welfare measures	**https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_d03e94da332f4ff**
List of beneficiaries of welfare measures	**https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/67c604_8be37a0aa62340c**
Any other relevant document	**https://www.ihsindia.org/**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff ar development/ progression

Employees are undeniably crucial stakeholders who influence organisat by stabilizing the tremor caused by adaptive environment. The managem implemented various monetary as well as non-monetary welfare measures Monetary welfare schemes are

1. **Group insurance of staff members**
2. **Maternity Leave**
3. **Staff Loan**
4. **Staff Ward concession**
5. **Leave for higher education**

Medical Policy

7. **Bus facility**

8. **Financial Assistance for Conference Abroad**

9. **Subsidized food in the canteen.**

Apart from Monetary schemes various non-monetary welfare schemes are employees for their professional development. The schemes are listed

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- **The institute motivates the faculty and staff for arranging / att programs/ visits. Faculty members are encouraged/ assisted to und body membership for active involvement.**
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File Description	Documents

Policy document on the welfare measures	**https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_d03e94da332f4ff**
List of beneficiaries of welfare measures	**Nil**
Any other relevant document	**https://www.ihsindia.org/**

6.3.2 - Number of teachers provided with financial support to attend conferences / work membership fee of professional bodies during the year

00

File Description
Details of teachers provided with financial support to attend conferences, workshops etc. durin year (Data Template)
Policy document on providing financial support to teachers
List of teachers provided membership fee for professional bodies
Receipts to be submitted
Any other relevant information

6.3.3 - Number of professional development / administrative training programmes organ teaching and non- teaching/technical staff during the year (Continuing education progra development programmes, Professional skill development programmes, Training program staff etc.,)

9

File Description
List of professional development / administrative training programmes organized by the Institut the year and the lists of participants who attended them (Data template)
Reports of Academic Staff College or similar centers Verification of schedules of training progra
Copy of circular/ brochure/ report of training program self conducted program may also be con
Any other relevant information

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) includin during the year (Orientation / Induction Programmes, Refresher Course, Short Term Cou

10

File Description
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day prog conducted by recognised body/academic institution
Any other relevant information

Details of teachers who have attended FDPs during the year (Data template)

E-copy of the certificate of the program attended by teacher

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. D[...] the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The performance appraisal system consists of self appraisal and appra[...] reviewing officer (Principal). Faculty members submit their self-app[...] end of every academic session which is endorsed by the respective Hea[...] Faculty members have to highlight all their academic as well as other[...] achievements in their performance reports. The Head and the Principal[...] performance report submitted by faculty member to assess their perfor[...] to different components including his/her teaching methodology, resul[...] subjects and capability which leads to the over-all academic developm[...] appraisals and the annual reports keeps the staff conscious of their[...] and helps them compare themselves vis a vis others. the self apprais[...] varied contributions made by the concerned staff member viz innovatic[...] their teaching methodologies, research contribution, extension work t[...] outside interaction, various portfolios(departmental as well as insti[...] Such a competitive approach to bring the section/department in the li[...] improvement in the functioning of the organization. Performance appra[...] available for non-teaching staff.

Administrative, Clinical and Support staff members submit their self-[...] the end of every academic session which is endorsed by the Administra[...] have to highlight all their administrative as well as other contribut[...] in their performance reports. The Administrative Officer and the Prin[...] performance report submitted by faculty member to assess their perfor[...] to different components including his/her Punctuality, alertness and[...] leads to the over-all administrative development. Review of these app[...] annual reports keeps the staff conscious of their progress and effort[...] compare themselves vis a vis others.

File Description	Documents
Performance Appraisal System	https://www.ihs[...]
Any other relevant information	Nil

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resour[...]

The institution has a well-defined mechanism to mobilize the funds, t[...] which comes from student's fees, Government Projects with additional[...] management, if needed. Head of the Departments/ section heads shall p[...] approximate annual budget and the same is submitted to the Director w[...] commencement of an academic year. Administrative Officer prepares the[...] Institutional budget and presents the same before the Governing Body[...] Approved budget is handed over to the respective department and secti[...] implementation. Accounts makes necessary arrangement to mobilize the[...] budget requirement. The Director keeps track of the budget through in[...] unforeseen circumstances, non-budgeted amount is allotted depending c[...] case. After implementation by the departments/sections, Invoice and p[...] reviewed by the Director at the end of the year.

Fund mobilization through following sources:

Fee collected from the students, Term loan from Bank, Government Pro
Govt. and Non Govt. sources, Consultancy fees

Mobilization of funds received through various sources are done for

1. Salary of teaching and supporting staff

2. Purchase of equipment, machinery, software and furniture

3. Library books, e-subscriptions of journal and books

4. Electricity charges, telephone, internet bills, postage and other

5. Annual maintenance contract, consumables, repair and maintenance,
keeping gardening and security charges

6. Repayment of bank loan

7. Advertisement, printing & stationery

8. Infrastructural development facilities and Building construction wo

9. Research and project activities

10. Seminars, Conferences and Faculty Development Programmes and other
activities

File Description	Docume
Resource mobilization policy document duly approved by College Council/other administrative bodies	
Procedures for optimal resource utilization	
Any other relevant information	http

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the v financial audits carried out during the year with the mechanism for settling any audit object

Yes. The Institution conducts internal audit half yearly and external
every financial year. Financial planning is exercised well in advance
organization and efficient budgeting is done by involving the various
departments and Administrative sections of the Institution. Financial
is done by Governing Body. Internal audits are carried by internal au
and external financial audits are regularly done by chartered account

The institutional mechanisms for internal and external audit are give

The internal audit of accounts is carried out by Director and Adminis
Internal auditor checks fee receipts and payment vouchers and necessa
documents. Final report is submitted to the Governing Body during GB
validation. The External audit is conducted at the end of financial y
carried out by chartered accountant (CA).

During the internal audit the Director raise objections, if any, rela
stock related records, giving an opportunity to the accounts to addre

same. Queries in the audit will be reported to the account section an
effected within a months' time. He also give necessary guidance for i
account maintenance. These measures ensure no further discrepancies i
can be objected by the external auditors. Every Financial transactior
software.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_616e152fc5ff4c4:
Any other relevant information	https://www.ihsindia.org/

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every financial year. Financial planning is exercised well in advance
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Any other relevant information	https://www.ihsindia.org/

6.4.3 - Total Grants received from government/non-government bodies, individuals, phil (INR in Lakhs)

Funds/grants received from government bodies (INR in	Funds/grants received from nong

Lakhs)	Lakhs)
3.36	.60

File Description
Audited statements of accounts for the year
Copy of letter indicating the grants/ funds received by respective agency as stated in metric
Provide the budget extract of audited statement towards Grants received from Government / n< bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer
Information as per Data template
Any other relevant information

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Inte Mechanism in the Institution and the activities of IQAC within 100 - 200 words

Following NAAC guidelines, the college has established the Internal Q cell (IQAC) on 28th January 2019 for quality sustenance measure and t activities of IQAC are summarized below. The calendar of events are k year and uploaded in the college website.. The intradepartmental acti individual department is prepared annually under the guidance of IQAC execution of the plans along with the minutes of periodical meetings the respective HODs.

The following are the various quality initiatives taken by IQAC

- IQAC plans for designing calendar of events of the college.
- IQAC periodically conducts quality related workshops in the colle
- IQAC recommends teachers to use ICT enabled teaching effectively teaching. IQAC regularly monitors the quality check at the instit
- Academic audit is being conducted every year.
- IQAC takes initiative to organise conference, seminar and worksho benefits of the staff and students.
- IQAC documents the research publication of faculties and enhances activities in the institution.
- IQAC designs the feedback formats on various parameters applicabl stakeholders
- The IQAC has developed a continuous review process on teaching-le effective teaching and learning for targeted outcome.
- IQAC believes in appropriate planning for success.

Following are fewparameters on which review is conducted.

Curriculum Level

Review of Academic Process Calendar - Once in Semester

Review on Curriculum Planning - Once in Semester

]Review on Teaching – Learning (Planning) - Once in Semester

Review on Teaching – Learning (Execution) - Once in Semester

Review on Teaching – Learning (Attainment) - Once in semester

Review on Syllabus Completion Monitoring - Twice in semester

Review on Teaching Feed Back from students - Twice in semester

Review on Conduct of Remedial Classes - Once in semester

Co-Curricular Level

Review on Field Visits/ Internship - Once in Year

Review on Guest Lectures/Work Shops/ Certification/Value Added course in semester

Review on students Paper Publication in Journals/ Events - Once in ye

Review on Quality of News Letter Publication - Once in year

Review on Conduct of Activities by Professional Bodies - Twice in yea

Extra-Curricular Level

Review on Student participation in Art/Literary/ Cultural Activities

Review of Student participation in Sports & Games - Once in year

Review of Student participation in NSS activities - Once in year

Review of Student participation in Outreach activities -   Once i

Organization level

Review on attainment of Cos, POs and PSOs   - Once in year

Review on ICT / Laboratory facilities   -   Once in ye

Review on Best practices/Innovation   -

Review on Faculty Development Programs conducted / attended -

Review on Budget planning & utilization   -   Once in y

Review on finance audit   -   Once in y

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://www.ihsindia.org/naac-1

Minutes of the IQAC meetings	https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_e4f3ea59e3c847e7
Any other relevant information	https://www.ihsindia.org/

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality (Please exclude participations in Faculty Development Programmes (FDP) mentioned in r

File Description
Details of programmes/ workshops/ seminars specific to quality improvement attended by teach during the year
List of teachers who attended programmes/ workshops/ seminars specific to quality improveme during the year
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement
Information as per Data template
Any other relevant information

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)	A. All of the Above

File Description
Information as per Data template
Annual report of the College
Minutes of the IQAC meetings
Copies of AQAR
Report of the feedback from the stakeholders duly attested by the Board of Management
Report of the workshops, seminars and orientation program
Copies of the documents for accreditation
Any other relevant information

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institu

3

File Description
List of gender equity sensitization programmes organized by the Institution (Data template)
Copy of circular/brochure/ Report of the program
Extract of Annual report
Geo tagged photographs of the events

7.1.2 - Measures initiated by the institution for the promotion of gender equity during the ye

The importance of maintaining equality amongst men and women in any e
the forefront of our institution. The proportion of female faculties
institution is more as their male counterparts. Our motive is to prov
equity based work place environment to all the stakeholders. Gender e
of allocating resources, programs and decision-making fairly to both
without any discrimination on the basis of sex while addressing any i
benefits available to males and females. Various curricular and co-cu
are held on campus to ensure gender equity and raise awareness on ger
staff constantly interacts with the girl students and enquires about
They advise them on the subject of acceptable attire, personal safety
be taken on social media platforms, etc. The Management on its part h
there is parity of salary for both genders. Women are provided equal
men and all possible cooperation has always been extended to them. Th
Committee ensures that the mentor handles his/her allotted mentees. T
sensitive issues that arise especially pertaining to girls are identi
stage itself and addressed satisfactorily through the appropriate aut
committee constituted under the aegis of senior female faculty member
members who ensure that women's rights are protected. The purpose of
provide protection against sexual harassment of women at workplace ar
redressed of complaints of sexual harassment and matters related to i
conducted several co-curricular activities to raise awareness among v
organized by theinstitute are: Sensitization regarding the POCSO act
from Sexual Offenses Act), Faculties were taught how to treat male ar
and to understand their emotions and ensure that they were treated ir
enlightened the faculties about The Sexual Harassment of Women at Wor
seminar, workshops, essay writing competitions on Gender issues, Cele
International Women's Day where the issues pertaining to women, womer
are highlighted. Regular meetings are held by the committee to make s
issues, if any are dealt with satisfactorily. All the members are rea
hear any complaints and a robust redressed plan has been devised to e
resolution of any problems. However, a significant fact one must note
harassment has been reported on our campus till date. This has been n
regular conduct of gender sensitization programs which has increased
the strict monitoring system in place. All these measures have ensure
of gender equity in our institution.

File Description	Documents
Annual gender sensitization action plan	**View File**
Specific facilities provided for women in terms of a. Safety and	https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_428e9dd172fd466

security b. Counselling c. Common Rooms d. Day care centre for young children	
Any other relevant information	Nil

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the ye & sensitization in curricular and co-curricular activities, facilities for women on campus with

The importance of maintaining equality amongst men and women in any e
the forefront of our institution. The proportion of female faculties
institution is more as their male counterparts. Our motive is to prov
equity based work place environment to all the stakeholders. Gender e
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without any discrimination on the basis of sex while addressing any i
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Specific facilities provided for	https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_428e9dd172fd466l

women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	
Any other relevant information	Nil

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

B. Any 3 or 4 of the Ab

File Description	Documents
Geotagged Photos	https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_e0e6cd47e1f44c8
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types o degradable waste (within 100 - 200 words)

Solid waste management :

The college has set up mechanisms for management of different types within the building and premises. A dedicated task force is employed moping of entire building and premises. The solid wastes in the class staff rooms and administrative areas are collected in dustbins. Separ also provided on the campus to collect waste from internal roads and this waste is disposed of through services provided by the municipal college encourages the use of electronic media, social and telecommun minimizing the use of paper. It uses external drives, webmails, other for storage and retrieval of a large volume of data. Daily news-paper are disposed to scrap vendors through a centralized mechanism for the make paper bags and distribute them to the medical stores for the dis Used answer-sheets from examination section are submitted to the univ norms. Empty plastic bottles, glass bottles of chemicals are reused a while the broken or damaged containers are given away to the scrap ag time-use plastic articles is minimized and glass, metal articles are canteens.

Liquid waste management: Wash waters from cleaning, mopping or spilla through drainage lines. Expired laboratory consumables are reused for experiments if indicated safe or else are returned to the vendors. Sp are recovered and recycled whenever feasible. Water used in practice using submersible motors. Water from the sewage treatment plant is re trees on the campus.

Bio-medical waste management: The college has a set mechanism for dis waste.

E-Waste management: The college is a part of multi-faculty campus and rules and guidelines for the management of e-wastes designed by the e department. Computer hardware, peripherals that are beyond repairs ar department for further course of action. Electrical fittings and fixt scrap vendors selected by the campus management.

Waste recycling system: The waste recycling system is limited to pape articles, water, and a few solvents and chemicals.

Hazardous chemicals and radioactive waste management: There is no was

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**Nil**
Geotagged photographs of the facilities	**https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_e0e6cd47e1f44c8**
Any other relevant information	**No File Uploaded**

7.1.4 - Describe the facilities in the Institution for the management of the following types o degradable waste (within 100 - 200 words) Solid waste management Liquid waste manageme management E-waste management Waste recycling system Hazardous chemicals and radioac

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Relevant documents like agreements/MoUs with Government and other approved agencies	Nil
Geotagged photographs of the facilities	https://ecbcb47c-e16c-4eb1-8c44- 9988039b4fd1.filesusr.com/ugd/554a21_e0e6cd47e1f44c8
Any other relevant information	https://www.ihsindia.org/aqar2020-2

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://ecbcb47c-e16c-4eb1-8c44- 9988039b4fd1.filesusr.com/ugd/67c604_f181840f849b448
Installation or maintenance reports of Water conservation	View File

facilities available in the Institution	
Any other relevant information	**No File Uploaded**

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	**A. All of the Above**

File Description	Documents
Geotagged photos / videos of the facilities if available	**https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_f6ba77972c034a3(**
Geotagged photo Code of conduct or visitor instruction displayed in the institution	**View File**
Any other relevant information	**No File Uploaded**
Reports to be uploaded (Data Template)	**View File**

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. All of the Above**

File Description	Do
Geo tagged photos of the facilities as per the claim of the institution	
Any other relevant information	
Data template	
Relevant documents	

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e towards cultural, regional, linguistic, communal socioeconomic and other diversities (within

Tolerance and Harmony towards Cultural & Regional factors

The institute puts lot of efforts/initiatives in bringing an inclusiv
students and staff of this institute are from different cultural back
different states. The staff and students belong to different communit
Muslims, Christians etc. being their mother tongues different like Oc
regional languages etc. the institution has a very effective approach
tolerance and harmony even though they belong to different communitie
culture by organizing the events which bring the harmony and integrit
students. Yoga, guided meditation sessions, seminars on human values
semester to create coherent environment and respect for individual. C
day, womens day, World Autism Day, Independence Day, etc. promotes na
patriotism among the students and staff community.

Linguistic factors: For linguistic tolerance and harmony once in a ye
competitions in their own languages in which they can write in their

Communal factors: Also, institute organizes events and campaigns thro
activities and NSS like Kshyamata Express, plantation, blood donation
importance awareness programmes Environmental day, Swachh Bharath Abh
day, etc. also the women empowerment cell of the institute organizes
programmes. Students and staff demonstrates communal harmony by celeb
Dewali, Eid, Christmas and Holi collectively irrespective of religiou
and lingual identities. Socio-economic & other diversities So far mor
are graduated from the institute from 2005 onwards. Nearly 80% of the
employment and supporting their families. The institute strives for u
students and their families socially and economically. Students are b
Govt. Scholarship and Institutional scholarship. Institution has leve
for the services of the community

File Description	Docume
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	http
Any other relevant information/documents	

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	**View File**
Web link of the code of conduct	**https://www.ihsindia.org/cocstaff,https://www.ih**
Details of the monitoring	**View File**

committee of the code of conduct	
Details of Programs on professional ethics and awareness programs	**View File**
Any other relevant information	**No File Uploaded**
Institutional data in Prescribed format (Data Template)	**View File**

7.1.10 - The Institution celebrates/ organizes national and international commemorative da
Describe the efforts of the Institution in celebrating /organizing National and International
events and festivals within 100 - 200 words

The majority of the students who seek admission to the college are nc
great culture of the country. They even do not know about the role th
in the history of the world. The authorities of the Institution know
this generation need to be enlightened about the history and culture
They also need to be told about the freedom struggle and contribution
stalwarts in the freedom struggle. It is observed that they do not ha
the Constitution of the country. They are not aware of duties and rig
in India. In view of this the affiliated university has introduced th
Constitution of India, Professional Ethics in the curriculum as manda
to fulfil the requirements of getting degree. The objective of these
basic information about Indian constitution, to identify individual
responsibility towards society, to understand human rights and its i
from the curricular activities functions like Independence Day, Repub
Constitution Day, Human Rights Day, Gandhi Jayanti, Engineers Day, Wc
foundation Day, National Youth Day etc. are celebrated in the college

Similarly the students have to be told about the role they shall be i
Engineers after completion of their academic pursuits. The college th
programs to enlighten them about the role they shall be required to p
and Death Anniversaries of the great leaders like Mahatma Gandhi, Dr.
Kalam, Sarbapalli Radhakrishnan etc, are observed to make the student
contribution in shaping the country. Eminent speakers are invited to
occasions. These speakers throw light on the lives and work of these
students get motivated and inspired to espouse the cause of National

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Man
200 words)

Title of the Practice - Herbal Therapy Park —

1. Objectives of the Practice - Children with Developmental disorder
   therapy intervention. Due to Covid — 19 and disrruption in the th
   condition regressed. So after taking permission from the Govt. ar
   covid guidelines of Govt., we again started our therapy services
   immunity through medicinal herbal supplements which as well mai
   of the children with Developmental disorders. Therefore we have s
   Therapy Park in small scale in our campus.

2. The Context - COVID-19 pandemic affected lives of Persons with di
   greater way in terms of therapeutic service delivery, regular bio
   intervention, their care and support systems, nutrition, liveliho
   participation, mental health and access to health and education s
   the restrictions and social distancing ovid-19. Many children got
   deadly virus. Regression in condition of the patients due to long
   service delivery. Therapeutic intervention became almost nil as d
   to come to the therapy center and a drastic fall of their immunit
   noted.Psychological Distress was seen among Parents and kids with
   disabilities, To overcome this, we introduced a diet combined wit
   with immunomodulatory quality with antiviral and anti-inflammator
   and given to the children which made a remarkable boosting of the
   Intellectual disabilities.

3. The Practice - Many children got affected and lost their immunity
   postcorona effects was good but the patients also had to follow s
   and remedies even after testing negative with coronavirus. The da
   coronavirus on body organs takes time to heal completely. Some ma
   as the heart, lungs and the brain are harmed badly by the deadly
   after recovered from corona, a special care of the body was neces
   restore the health of complete body organs. Medicinal plants have
   use as alternative medicines for immunity boosting. They have the
   antioxidant, antiviral, anti-inflammatory and immuno modulatory.
   used for the staff of the institution.

4. Evidence of success - A diet combined with medicinal plants with
   antiviral and antinflammatory component made a remarkable boostin
    Children with Intellectual disability,their parents and the staf
   very much benefitted. The uniqueness of the program has helped ma
   improve- ment of much of the functional skills at normal or near
   type of remedial measures are cheap and can be kept in home for m
   is no reported side effects in these type of organic material. Th
   are eco- friendly and environmental friendly and a booster in wel
   children with disability.

File Description	Documents
Best practices page in the Institutional website	https://www.ihsindia.c
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and t

Institute of Health Sciences is the recognized State Nodal Center of
Margdarsi, the statutory body set up by Government of India to deal w

impairment and multiple disabilities. The Institute has completed mor
its existence by promoting excellence in the field of rehabilitation
Institution has earned its reputation for being a premier Institution
is well known for Model Centre for children with special needs which
therapy for Autism spectrum disorders and neuro-developmental disorde
in development of speech and language. It works towards providing pro
to children affected by the birth defects, developmental disorders, i
disability and multiple disabilities. It is a pioneer college in the
providing unique medical degree courses of rehabilitation sciences i.
Audiology & Speech Language Pathology (BASLP) and Bachelor degree in
The courses are recognized by the Government of Odisha affilitated to
and approved by the RCI, New Delhi. IHS is a recognized training cent
Family Welfare department, Government of Odisha for medical officers
personnel.

Keeping in eye the COVID pandemic IHS has come up with the idea of He
for Children with Developmental disorder need uninterrupted therapy i
Covid – 19 and disrruption in the therapy services their condition re
taking permission from the Govt. and following all the covid guidelin
again started our therapy services by boosting their immunity through
supplements which as well maintained the wellness of the children w
disorders. Therefore we have started this Herbal Therapy Park in sma
campus.

   1.

File Description	Documents
Appropriate web page in the institutional website	**https://www.ihsindia.**
Any other relevant information	**https://www.ih**

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to
100 - 200 words

Institute of Health Sciences is the recognized State Nodal Center of
Margdarsi, the statutory body set up by Government of India to deal w
impairment and multiple disabilities. The Institute has completed mor
its existence by promoting excellence in the field of rehabilitation
Institution has earned its reputation for being a premier Institution
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therapy for Autism spectrum disorders and neuro-developmental disorde
in development of speech and language. It works towards providing pro
to children affected by the birth defects, developmental disorders, i
disability and multiple disabilities. It is a pioneer college in the
providing unique medical degree courses of rehabilitation sciences i.
Audiology & Speech Language Pathology (BASLP) and Bachelor degree in
The courses are recognized by the Government of Odisha affilitated to
and approved by the RCI, New Delhi. IHS is a recognized training cent
Family Welfare department, Government of Odisha for medical officers
personnel.

Keeping in eye the COVID pandemic IHS has come up with the idea of He
for Children with Developmental disorder need uninterrupted therapy i
Covid – 19 and disrruption in the therapy services their condition re

taking permission from the Govt. and following all the covid guidelin
again started our therapy services by boosting their immunity through
supplements which as well maintained the wellness of the children w
disorders. Therefore we have started this Herbal Therapy Park in sma
campus.

File Description	Documents
Appropriate web page in the institutional website	**https://www.ihsindia.**
Any other relevant information	Nil

ALLIED HEALTH SCIENCES PART

8.1 - Allied Health Sciences Indicator

8.1.1 - Describe the programmes offered by the Institution during year add a note on the pe
approved by the Regulatory Body/ies within 100-200 words

During the last year, two UG programs- BPT and BASLP are offered by
an intake of 40 and 25 nos. respectively. Both the programs are regul
approved by the Regulatory Bodies and are affiliated to Utkal Univers
The BASLP program is approved by the Rehabilitation Council of India
permanent affiliation from 2015-16 academic year. The program shall k
years including 1 year of internship and should be completed within s
date of admission. Till 2019-20 yearly pattern was followed and from
2019-20, semester pattern has been adopted. The guidelines framed by
followed
(http://www.rehabcouncil.nic.in/writereaddata/baslp%20final%20all%20s
. The speech and hearing specialist, commonly referred to as Audiolog
Language Pathologist from the Institute of Health Sciences trained t
rehabilitation services to the persons with hearing disorders and spe
fluency, voice disorder, delayed speech and language development disc
intellectual deficit, deafness, cerebral dysfunction, autism spectrum
speech and hearing professionals are absorbed into various types of r
the organizational setup. The BPT program is approved by Directorate
and Training, H&FW Dept, Govt. of Odisha and provisionally affiliated
University, Bhubaneswar. The objectives of the program are to prepare
efficient physiotherapists who have a thorough knowledge of the theor
aspects of the field. The duration of the program is four and half ye
compulsory internship for six months. The examination is held in seme
Utkal University.

File Description	Documents
Details of the programs/courses offered during the year	**https://www.ihsindia**
Minutes of relevant Academic Council/ BOS meetings	Ni
Any other relevant information	Ni

8.1.2 - Provide a description of how the Clinical / Equipment/ Instruments and Laboratory L
for the AHS students within 100 – 200 words

The department of Speech and Language communication sciences as well
vestibular sciences is dedicated to evaluation and diagnosis of speec
hearing disorders in pediatric as well as adult population. Departmen
involves the science of physical movement aimed at preventing functio

disability. Equipment /instruments help students and professionals to
or restore patient's physical mobility, function, and strength. This
electrotherapy, evidence-based kinesiology, exercise prescription and
modality to treat chronic conditions of the bone, joints and soft tis
assessment is carried out which involves a predetermined set of asses
represent standards of knowledge and/or skills. Based on the Diagnosi
operating procedures are followed for intervention with the help of a
Proformas and Questionnaires are used by the students for the standar
outcomes. Clinical Equipments/instruments are used by the IHS student
Diagnostics and Intervention/Rehabilitation under the guidance of Cli
Theoretical classes are succeeded by the practical exposure to the in
protocols of methodology.

Clinical observation and test facilities for students encourage them
acquired knowledge to the field work. Students are exposed to equipme
of Audiology, Speech-language pathology and Physiotherapy; they carry
other to have appropriate grip over the instruments. Manual of Practi
and protocols (domain specific disorder), 3-D Models, Anatomy-Physiol
Diagnostic Kit and Library materials are used by the students and sta
understanding of the areas. Demo classes on recent advances in Hearin
Orthosis are organized by the institute involving Hearing Aid compani
time exposure to the students.

File Description	Documents
Outpatient and inpatient statistics for during the year	https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_4c25add9404649a
Link to hospital records / Clinical / Equipment/ Instruments and Laboratory Learning Resources / Hospital Management Information System	http://margdarsi.uplhospitech.com/Login_M
Any other relevant information	Nil

8.1.3 - Mechanism in place in the teaching Institute/ Hospital for providing disability certifi
to the needy population as per RPWD Act 2016. Describe within 100-200 words.

Institute of Health Sciences has been trying to build synergy betweer
platforms helping PWDs to avail the benefits offered by govt. of Indi
linking them to the privileges and facilities. IHS being the State No
(National Trust) has drafted a booklet "Guidelines for Evaluation and
Autism and Procedure for certification" which shall be issued by an A
Medical Board, District Autism Medical Board (DAMB) and State Autism
Board (SAAMB). IHS also organizes Adhar camps for children with diffe
disorders leading to disability at the campus in collaboration with g
authorized to issue the Adhar cards. Standardized protocols/tools/ cr
DSM-V, CARS, ABCCP, and Autism Checklist etc are used for assessment.
of Persons with Disabilities Act, 2016 (RPwD Act) 'person with disabi

with long term physical, mental, intellectual or sensory impairment v
with barriers, hinders his full and effective participation in societ
others (Refer RPwD Act, 2016, Chapter I, Clause 2, sub-clause (s) alo
(c). As per the RPwD Act, a "person with benchmark disability" means
less than forty per cent of a specified disability where specified di
been defined in measurable terms and includes a person with disabilit
disability has been defined in measurable terms, as certified by the
authority. According to Disability Evaluation Guidelines, Dept. of Em
with Disabilities (Divyanjan) and The State Commissioner for Persons
Gazette of Odisha; The Evaluation guideline & certification procedure
specific according to the 21 types of Disability. UDID is the passpor
recognition and avail all the benefits of all schemes and programmes
any child is showing signs and traits of any kind disabilities, immed
department of SSEPD, Govt of Odisha, should be informed which helps t
the informationin its database and can lend a helping hand. UDID is u
for disability. Earlier people used to get manual disability certific
taken to the board and then concerned doctor would decide how much pe
disability is present. There used to be flaws in the manual process.
came into existence , those who have manual Disability certificate ca
registration and get a certificate which would mention what kind of c
and in what percentage and also whatever benefits they can avail from
. UDID registration process is smooth and once done, a number would k
the data entered; taking which to the nearest CDMO office in the dist
there will give a call. In a month the PWD will receive a card which
anywhere and that is permanent.

File Description
Details of disability certificates issued in during the year
Any other relevant information

8.1.4 - Describe the mechanism in place in the teaching Institute/ Hospital for implementing
the needy population under schemes such as Assistance to Disabled Persons (ADIP) scheme/
within 100-200 words

Institute of Health Sciences caters to the needs of Disability sector
various government and non-government schemes and programs. As such G
declared Institute of Health Sciences as the referral hospital for va
communication disorders and disabilities vide their gazette notificat
dated 20th Nov 2006 .IHS facilitates the benefits under schemes like
benefit of PwDs. The elegibility are as per the ADIP norms. Assistanc
persons for purchasing / fitting of aids / appliances (ADIP) .The mai
Assistance to Disabled persons for purchasing / fitting of aids / app
scheme is to assist the needy disabled persons in procuring durable,
scientifically manufactured, modern, standard aids and appliances tha
physical, social and psychological rehabilitation, by reducing the ef
disabilities and enhance their potential.

Bhima Bhoi Bhinnakshyama Samarthya Abhiyan (BBSA) (An Integrated Init
Empowerment of Persons with Disabilities)

Other Collaborations for Disability Assistance:

- ESIC Hospital for delivery of professional services for Persons v

- **SRL lab for diagnostic services and assessment of different patho conditions.**
- **Chandaka Health care Pvt. Ltd. For development and supplies of th that will be utilized on clinical works.**
- **Quantum Health care for scientific study of patients for the proc prosthetics and orthotics.**

File Description
List of schemes
List of beneficiaries under different schemes during the year
Any other relevant information

8.1.5 - Provide details of continuous approval received by the Institution from the Regulator courses offered by it, during the year within 100 - 200 words

During the academic year 20-21, two UG programs i.e BPT and BASLP are Institution with intake 40 and 25 respectively. Both the programs are and approved by Regulatory Body and are affiliated to Utkal Universit Rehabilitation Council of India (RCI) grants approval for BASLP once Recently the BASLP program received approval up to 2025 academic year Directorate of Medical Education and Training, Odisha grants arrival BASLP Program has permanent affiliation from Utkal University from 20 affiliation is valid for the all academic years subject to approval o permanent affiliation the institute has got 2(f) and 12(B) recognitio 2019. For the BPT program the issuing authority DMET,Odisha has postp grant of approval for 2020-21 academic year. Based on the letter issu Dept, Govt. of Odisha the institute has submitted the affidavit. The course is provisional and the letter is issued at the end of every ac

File Description
E-copies of approval letters from the Regulatory Bodies
Any other relevant information

8.1.6 - Institution has up-to-date clinical instrumentations and tools as per the specifications of the Regulatory Bodies. Diagnostic equipment Treatment equipment Clinical tests and tools Research equipment	**A. All of the Above**

File Description
List of Diagnostic, treatment, clinical tests and research equipment available in the College
Geotagged photos
Invoices of clinical instrumentation and tools
Any other relevant information
Data Template

8.1.7 - Describe the opportunities provided to the students for hands-on training in Clinical a for exposure to diagnostic and therapeutic equipment within 100 - 200 words

Institute of Health Sciences provides a broad range of opportunities

Clinical exposure, Patient observation, hands on training in the inst
clinical setup for diagnostic and therapeutic work and also activitie
settings for real world exposure. Diagnostic and Therapeutic equipmer
to the students by the Institute by organizing:

- Clinical and Internship postings at different clinics all over th
  Rehabilitation centers and Hospitals for comprehensive exposure.
- Hands-on Training workshops on various topics such as Feeding dif
  Vestibular Assessment and Management (Maneuvers), Basic Life Supp
  K-Taping, Administration of ISAA tool, Assessment and Management
  Athlete, Advanced Handling Approaches – Assessment and Treatment
  dysfunction in Children with Cerebral Palsy etc.
- Value Added Courses-5 courses are listed for the students for acq
  skills on the topics such as Community based Physiotherapyetc.)
- Exposure to basics of Computer Science like word, excel, power-po
  understanding and using document work of the patients such as His
  Progress Report Generation, Discharge Summary Report, Research ar
  for maintenance of Clinical database.
- Community based Activities for student exposure such as Outreach
  Kshyamata Express camps, Awareness camps like physiotherapy ,Geri
  camps facilitates patient exposure. Professional training worksho
  in hospitals for patients care in ICU. Special camps are organize
  to have exposure to injuries during training, occurring to member
  Operation Groups under Odisha Police.

File Description	Documents
Details of student postings in Clinical and community settings	https://ecbcb47c-e16c-4eb1-8c44-9988039b4fd1.filesusr.com/ugd/554a21_d74258ab83904b4(
Any other relevant information	Nil